



**Open Competition for selection of Interior
Designing along with Landscaping ideas for
CM Model Composite schools for Pre-Primary
to Class 12 under the Department of School
Education, Uttar Pradesh**



**Department of Basic Education
Vidya Bhawan, Nishat Ganj,
Lucknow - Uttar Pradesh**

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11 July 2025



1) Information sheet:

Sr No.	Particulars	Date
1	Description of Competition	Open competition for selection of Interior Designs along with Land scaping ideas for CM Model Composite schools for Pre-Primary to class 12 under the Department of School Education, GoUP
2	Nodal officer	Name: Shyam Kishore Tiwari Designation: Seniour Specialist, Samagra Shiksha. Contact Number: +91 8979757777
3	Resource Person	Name: Rajeev Nayan Gupta Designation: State Consultant Contact Number: +91 9415581966
3	E-mail address for submitting design ideas	cmmodelschoolsamagrashiksha@gmail.com

2) Introduction

- Under the Samagra Shiksha Abhiyan, a comprehensive data-driven approach has been adopted to improve access, quality, and equity in school education across the state, covering key indicators such as enrolment, infrastructure, teacher availability, and learning outcomes.
- One of the significant outcomes of this initiative has been the conceptualization and development of **CM Model Composite Schools**, which aim to provide holistic education from pre-primary to higher secondary levels within a unified campus.
- The estimated total capital cost per school building will be ₹ 2,470.84 lakh, and for the supply of essential furniture and equipment in each school building, the estimated capital

cost has been prepared at ₹ 500.00 lakh, based on the current market and benchmarked portal prices and comparative analysis of standard brands.

S.no	Expenditure	Component	Per School Cost (₹ in Lakh)
1	Non-Recurring Estimated budget	Proposed Development work in school Compound	2,470.84
2		Essential Furniture & Equipment with other facilities	500.00
Total estimated budget			2,970.84

- d) CM Model Composite Schools are envisioned as model institutions that will set benchmarks in academic delivery, infrastructure, and student experience. These schools are being created by upgrading and integrating existing government schools to offer education from pre-Primary to class 12 under one roof. The initiative includes comprehensive planning for infrastructure, learning spaces, teaching aids, and student-centric facilities. In this context, interior designing of these schools plays a critical role in realizing the vision of safe, inclusive, functional, and future-ready learning environments.

3) Objective of Assignments

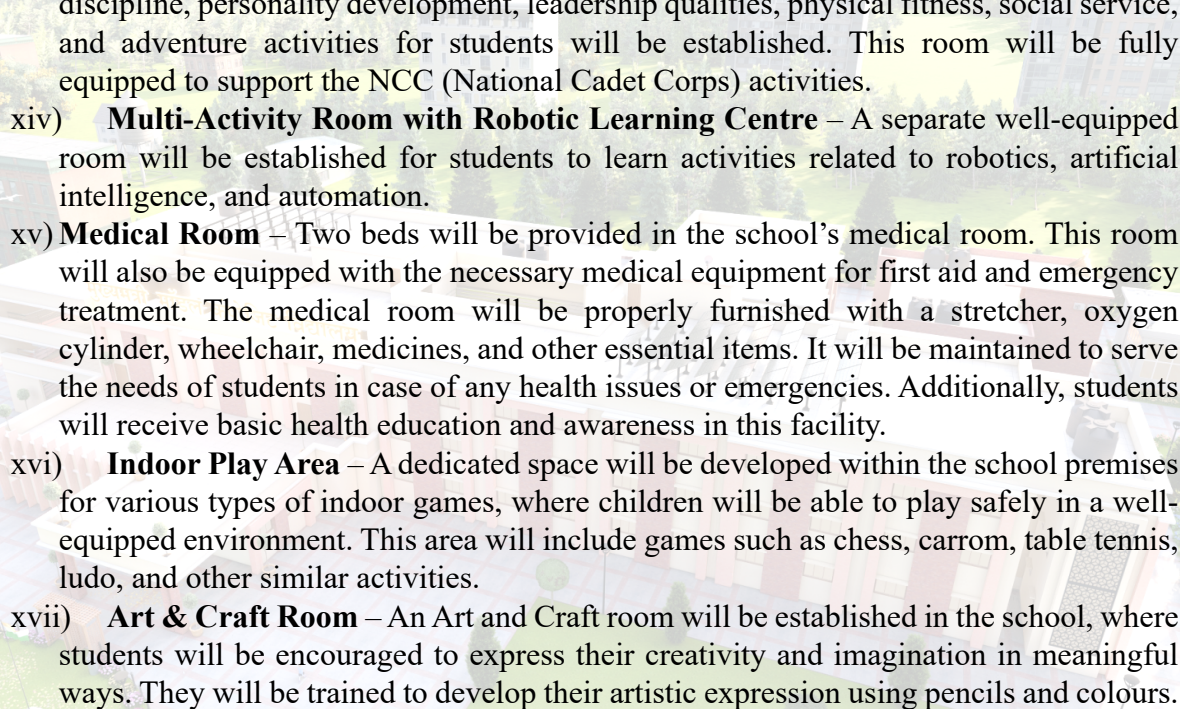
- a) The objective of this project is to engage qualified and experienced professionals for undertaking the interior designing of CM Model Composite Schools across various districts in Uttar Pradesh. The key objectives include:
- To design and develop child/student-friendly, inclusive, and aesthetically enriching interiors aligned with pedagogical needs.
 - To create functional learning spaces that support modern teaching methods and promote creativity, collaboration, and well-being.
 - To ensure optimal utilization of available space while incorporating elements that reflect local culture and context.
 - To enhance the overall environment of the school through appropriate furniture, fixtures, classroom layout, staff rooms, library, laboratories, administrative areas, and other essential spaces.
 - To support the state's vision of model schools under the Samagra Shiksha Abhiyan through innovative and sustainable interior design solutions.
- b) The selected firm/Individual will be expected to contribute to the transformation of CM Model Composite Schools into vibrant centres of learning by delivering high-quality interior design solutions that are aligned with the educational goals and infrastructural standards set by the **Ministry of Education, Department of School Education & Literacy and Government of Uttar Pradesh**.

4) Major Features and Facilities of proposed CM Model Composite schools

- A school building will be constructed comprising approximately 1,500 boys and girls, with the objective of educating them in a modern educational environment across 31 classrooms.
- In model composite schools, classes from 01 to 12 will be operated separately in accordance with the New Education Policy-2020 and the provisions outlined under holistic education. Additionally, for Classes 11 and 12, separate classrooms will be provided for the subjects of Science, Arts, and Mathematics. Moreover, in each classroom, smart classes will be established and arrangements for digital equipment will be made to provide quality education through digital education platforms and digital learning.

c) The following physical and modern educational facilities will also be ensured in the said school building:

- i) **A Modular Composite (Math and Science) Laboratory-** will be developed with the objective of providing students from Classes 1 to 8 practical knowledge of various academic activities related to Science and Mathematics. This laboratory will enable children to effectively study subjects related to environmental, physical, and biological sciences.
- ii) **Separate Modular Laboratories for Physics, Chemistry, and Biology-** will be constructed for students studying in Classes 9 to 12, with the objective of enabling them to practically understand scientific principles and theories. These laboratories will be equipped with advanced international-level facilities, providing students with ample opportunities to demonstrate their participation and enhance their practical knowledge.
- iii) **Computer Lab** – A computer lab equipped with 40 computer systems will be developed with the objective of providing computer-based education to junior and senior secondary students. In this lab, students will be able to easily understand computer-related education and subjects. At present, many courses are available online on computers, which students will be able to study effectively. In addition, they will be able to connect with the internet world, gain up-to-date knowledge on various subjects, and develop their own e-portfolios.
- iv) **Language Lab Solution** – A language lab will also be mandatorily established within the computer lab. Through this, students will be provided a dedicated space to learn English, Hindi, Sanskrit, and other regional languages such as Awadhi, Bundelkhendi, Braj, and Bhojpuri. Here, students will use audio or audio-visual materials to learn. The language lab will help students improve their pronunciation, vocabulary, grammar, and language management skills through headphones and mics. Language content will be delivered in differentiated modules, enabling students to acquire both theoretical and practical knowledge of languages in a modern and effective way.
- v) **Library with dedicated reading corner for Primary Section** – A well-equipped and child-friendly library will be developed for students of Classes 1 to 8, where children will be able to study books related to various moral stories and subjects along with their curriculum.
- vi) **Library with dedicated reading corner for Junior & Senior Secondary Section** – A library is a crucial part of academic development. To fulfill this objective, a separate library will be established for students of Classes 9 to 12, where books related to various technical subjects will be made available. The importance of libraries will be further enhanced as they support both emotional growth and knowledge enhancement. The library will also play a significant role in cultivating reading habits. It will contain well-organized collections of complete works by famous authors and poets. The library will include important books of great writers such as Tulsidas, Rahila, Kalidas, Shakespeare, Premchand, and others, as well as biographies of great thinkers and leaders like Chanakya, Karl Marx, and others. Through these books, students will be able to acquire comprehensive knowledge and experiences, which will inspire them to develop new aspirations and achieve success.
- vii) **Separate staff rooms (Ladies & Gents) for Junior & Senior Secondary Section** – Separate, well-furnished staff rooms will be provided for male and female teachers working in the junior and senior secondary sections, with the objective of maintaining a comfortable and appropriate environment for their activities.
- viii) **Principal's Room** – A separate room will be provided for the principal with the necessary facilities to carry out administrative responsibilities effectively.

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- ix) **Office cum Record Room** – In the school building, a well-equipped office will be established for official purposes and record keeping. This office will also serve as the administrative office of the school, created with the objective of maintaining effective management and smooth functioning.
 - x) **C.C.T.V. Camera Control Security Centre** – As part of the security system of the entire school building, a separate control room will be established to monitor the security of approximately 1,500 students. This control centre will be equipped with modern high-definition cameras to ensure effective surveillance of the premises.
 - xi) **Auditorium Hall** – In the school building, a separate auditorium hall with a seating capacity of approximately 500 persons will be constructed for organizing various official programs, cultural events, and ceremonies for the students."
 - xii) **Music Room** – With the objective of providing education related to rhythm and melody, a separate music room will be established, where students will also be encouraged to participate in cultural activities.
 - xiii) **NCC Room** – A separate room with the objective of providing training related to discipline, personality development, leadership qualities, physical fitness, social service, and adventure activities for students will be established. This room will be fully equipped to support the NCC (National Cadet Corps) activities.
 - xiv) **Multi-Activity Room with Robotic Learning Centre** – A separate well-equipped room will be established for students to learn activities related to robotics, artificial intelligence, and automation.
 - xv) **Medical Room** – Two beds will be provided in the school's medical room. This room will also be equipped with the necessary medical equipment for first aid and emergency treatment. The medical room will be properly furnished with a stretcher, oxygen cylinder, wheelchair, medicines, and other essential items. It will be maintained to serve the needs of students in case of any health issues or emergencies. Additionally, students will receive basic health education and awareness in this facility.
 - xvi) **Indoor Play Area** – A dedicated space will be developed within the school premises for various types of indoor games, where children will be able to play safely in a well-equipped environment. This area will include games such as chess, carrom, table tennis, ludo, and other similar activities.
 - xvii) **Art & Craft Room** – An Art and Craft room will be established in the school, where students will be encouraged to express their creativity and imagination in meaningful ways. They will be trained to develop their artistic expression using pencils and colours. Along with this, they will also be able to create beautiful and useful items using various craft materials.
 - xviii) **Modular Kitchen** – A modular kitchen has been developed in the school to cater to approximately 1300 students from Pre-Primary to Class 8. Under the Mid-Day Meal Scheme, arrangements have been made to provide nutritious and hygienic food to these students. To ensure the preparation of meals for around 1300 students daily in a clean and safe manner, the construction of a modular kitchen, including exhaust system, dishwashing area, and fire safety, will be ensured.
 - xix) **Mid-Day Meal Dining Hall** – As approximately 1300 students will be served meals in the school, a well-structured dual-purpose Mid-Day Meal Dining Hall will be constructed to ensure dignified and organized dining for the students. Along with this, a multipoint handwashing unit will also be installed adjacent to the dining hall.
 - xx) **Open Gym** – With a focus on the health and physical development of students, an open gym will be developed in the school premises to provide physical and mental well-being support. Here, students will be able to engage in physical activities such as rope

climbing, tyre climbing, athletics, net climbing, and other fitness exercises through play-based engagement.

xxi) **Race Track** – To provide complete opportunities for students to participate in sports activities, a 500-meter race track will also be developed. Here, students will be able to practice hurdles, tower race, and other such athletic events.

xxii) **Volleyball and Badminton Court** – Along with academic learning, incorporating sports is extremely essential. Games like Volleyball, Badminton, Cricket, Kabaddi, and Football play a vital role in the overall physical development of students. In the proposed school premises, complete infrastructure for these sports will be developed.

xxiii) **Solar Plant and Water Conservation Unit / Rain Water Harvesting Unit** –The proposed school building will help conserve resources like electricity and water, and will also provide clean air as much as possible. A proper lighting system will be ensured in each classroom through the installation of a solar plant. Additionally, a water conservation unit and a rainwater harvesting unit will also be established.

xxiv) **R.O. Water Purifier and Water Cooler** –To ensure clean and safe drinking water for students, R.O. water purifiers will be installed at every water point, along with the provision of water coolers.

xxv) **Divyang-Friendly Ramp with Railing** – Since the proposed school building will have both ground and first floors, the entire structure will be developed with a Divyang-friendly perspective. Ramps with railings will be provided to ensure smooth and safe access for all students, including those with disabilities.

xxvi) The proposed integrated school building will include functional and sustainable building and play areas, as well as sports and educational spaces, designed under the **BALA (Building as Learning Aid)** concept to serve as comprehensive teaching and learning tools.

xxvii) **For inclusive and play activities**, a separate play area along with a multipurpose play court and an open green space will be developed. The green space (grass turf) will serve as a soft surface and will provide a safe area for children's group activities. Proper seating arrangements will also be provided for children's play activities.

xxviii) **Open area and entrance and other landscapes:** The school also comprises of open area, wherein suitable parks, garden stone arrangement can be incorporated in the design to improve the overall look and feel. Preparation of layout plans and design concepts for landscaping of open areas within the school compound. Ensuring they must align with the overall theme and are suitable for children.

- d) Complete construction and finishing work of all rooms and spaces, including interior and exterior painting, will be carried out as per the specifications given in the Unified Building Bye-Laws and the National Building Code 2016, Part 4 and 2012, Part 5. The interior finishing will include polished flooring, wall and ceiling painting, and electrical fittings.
- e) Construction of the school building will be done with a two-story RCC framed structure, and the school will have all necessary facilities such as separate entrances and ramps for accessibility.
- f) In the school premises, landscaping, landscaping development, and plantation of trees and plants will be done.
- g) In the school area, provision of boundary walls, fencing, and security arrangements will be made to ensure safety. Existing trees and heritage trees will be protected as per requirements.
- h) Provision will be made for the development of a model inclusive school campus and inclusive education facilities such as ramps, disabled-friendly toilets, special rooms, assembly hall, and classrooms with appropriate accessibility features. These will be

constructed in accordance with Public Private Partnership (PPP) guidelines. The school will also adopt a revenue model for maintenance and sustainability.

- i) In the school, a fully functional inclusive education facility will be established. Along with the school infrastructure, necessary administrative and non-teaching staff will be appointed for smooth functioning.
- j) The model inclusive school campus will organize regular inclusive education training programs and capacity-building workshops for teaching and non-teaching staff, ensuring continuous skill development related to inclusive education.

5) Scope of work

- a) The scope of work under the open competition pertains to the **interior designing of CM Model Composite Schools**. The construction of the school buildings is being executed by a separate agency. The selected firm/individual shall be responsible solely for providing **interior design consultancy services**, in alignment with the architectural layout, fixed infrastructure, and the detailed furniture and equipment matrix provided as annexures to this document.

The Interior Designing scope will include the following:

- b) **Review and Site Understanding:**

- i) Study and understand the architectural drawings and civil layout plans of the CM Model Composite Schools as provided by the construction agency.
- ii) Review the furniture and equipment list, including quantity, dimensions, and intended use for each room type (e.g., classrooms, labs, library, staff room, offices, etc.), **as provided in Annexure I & II.**
- iii) For any clarification, interested individuals/firms shall connect with the Department on the email/phone details submitted in this document.

- c) **Interior Design Planning:**

- i) Prepare detailed interior design concepts and layout plans for all functional areas within the CM Model Composite School campus, including but not limited to all the major facilities as specified in Section-4.
- ii) The design should be age-appropriate, inclusive, and aligned with pedagogical principles.
- iii) The design should Ensure optimal utilization of space while accommodating all listed furniture and equipment.
- iv) The design should Promote safety, ergonomics, natural lighting, and ventilation.
- v) The design should integrate elements of local culture and environment into visual themes, wall art, and interior aesthetics.

- d) **Design Documentation:**

- i) The individual/firm shall submit the comprehensive interior design documentation, including the following suggestive details:
 - (1) Floor plans with furniture and equipment placements.
 - (2) Ceiling plans, lighting layouts, and wall treatments.
 - (3) Colour schemes, material palettes, and finish specifications should be for the front fascia, all the rooms according to their theme.
 - (4) 3D visualisations or renderings for key areas.
 - (5) Room-wise design boards with furniture, fixtures, and equipment (FFE) integration.
 - (6) Theme-based design concepts aligned with grade-level learning outcomes.

e) **Landscape Designing of the School Compound:**

- i) Preparation of layout plans and design concepts for landscaping of open areas within the school compound. Ensuring they must align with the overall theme and are suitable for students and visitors.

f) **Exclusions:**

- i) Civil construction, structural modifications, and any physical execution of interiors (such as painting, furnishing, or electrical work) will not be part of the selected firm/Individual.
- ii) Procurement and supply of furniture and equipment are not included in this scope and will be carried out separately, as per predefined specifications in Annexure I & II.

6) Recognition and Certification

- a) Upon successful submission and acceptance of design work A Certificate of Contribution will be issued by the Department.
- b) The Department at its discretion can select one or more than design ideas and shall be recognised awarded accordingly.
- c) Contributors may be considered for similar future government projects.

7) Required Proposal

- a) The individual/firm submitting the proposal must contain:
 - i) **Profile of the Individual/Organization:** A brief background including name, address, experience in design or related creative work (if any), and contact details.
 - ii) **Design Concept Note:** A descriptive note outlining the proposed approach to interior designing of the school, aligned with the objectives of CM Composite Schools. Including, Theme description, Design inspiration, Aesthetic considerations (color scheme, motifs, etc.), Functionality for educational spaces etc.
 - iii) **Illustrative Design Samples:** Conceptual sketches, mood boards, 2D/3D renders or visual references (if any) that help explain the proposed design theme.
 - iv) **Landscape Concept:** Conceptual ideas for landscaping the school compound and outdoor areas.
 - v) **Implementation Strategy:** A brief explanation on how the design may be implemented within the constraints of fixed civil structure, furniture and equipment.
 - vi) Space utilization strategy for classrooms, libraries, laboratories, and administrative areas.
 - vii) Integration of child-friendly, inclusive, and learning-conducive design elements.
 - viii) Proposed execution roadmap and timelines.

8) Annexure-I

List of Furniture & Equipment for "C.M. Model Composite School" For Pre-Primary to Class-12			
S.no	Amenities	Items	Qty
Ground Floor			
1	Classroom, Standard: 01st to 04th (for 12 Classroom)	Two Seated Desk - Small	132
2		Three Seated Desk - Small	132
3	Classroom, Standard: 05th to 06th (for 6 Classroom)	Two Seated Desk - Medium	66
4		Three Seated Desk - Medium	66
5	Classroom, Standard (for 16 Classroom)	Teacher Table - 900	16
6		Teacher Chair	16
7	Staff Room (For 2 Staffroom)	Discussion Table - 3600	2
8		Discussion Table - 4500	2
9		Storage - Full Height 900	12
10		Chair	44
11	NCC Room	Main Table - 1200	1
12		Main Chair	1
13		Training Chair	30
14		NCC training related Equipments	LS
15		Lockers	3
16	Camera Control Room	Table - 1200	2
17		CCTV Bullet Camera	60
18		NVR 64 Channel	1
19		Wiring (in Sq. mtrs.)	2400
20		POE Switch - 16 Port	4
21		Rack	6
22		CCTV LED Display 45 Inch	4
23		Chair	2
24	Principal Room	Main Table - 2400	1
25		Back Storage - 2400	1
26		Main Chair	1
27		Visitor Chair	4
28		Sofa - Two Seater	1
29		Desk-Top Computer with printer	1
30		Side Table - 450	1
31	Conference Room	U Shape Table - 5250	1
32		Chair	30
33	Library	Library Table - 3600	2
34		Chair	24
35		Library Rack One Sided	20
36		Attendant Table - 1200	1
37		Desk-Top Computer with printer	1
38		Split AC (1.5 Ton)	2
39		Attendant chair	1

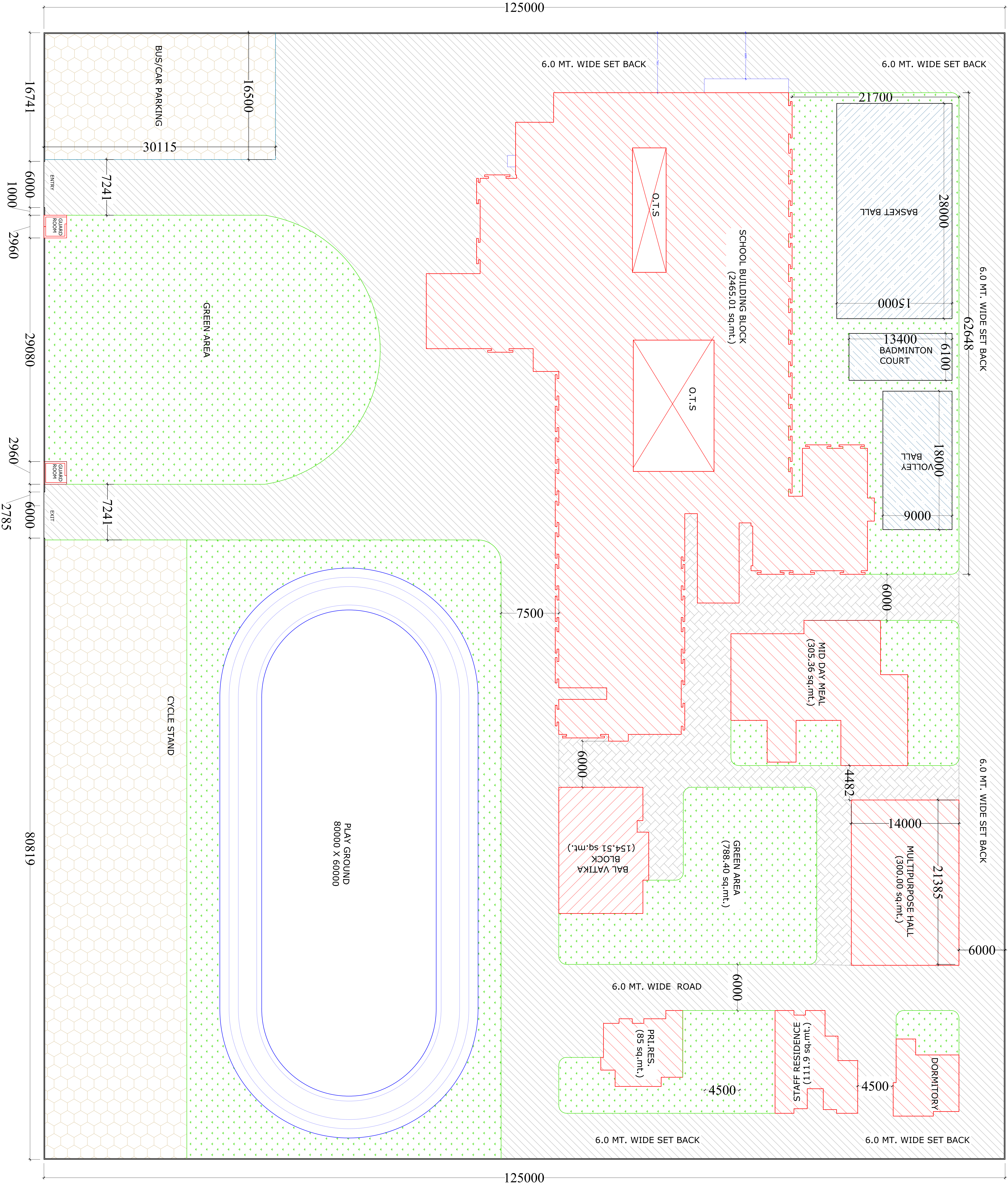
List of Furniture & Equipment for "C.M. Model Composite School" For Pre-Primary to Class-12			
S.no	Amenities	Items	Qty
40	Medical Room	Main Table - 1500	1
41		Main Chair	1
42		Medical Room Related Equipments	LS
43		Lockers	9
44	Music Room	Display Unit - 1800	1
45		Main Table - 1500	1
46		Main Chair	1
47		Storage - Full Height 900	10
48		Musical Instruments	15
49		Display Unit - 1800	1
50	Vice Principal	Main Table - 2100	1
51		Back Storage - 2100	1
52		Main Chair	1
53		Visitor Chair	3
54		Desk-Top Computer with printer	1
55		Sofa - Two Seater	1
56		Counter Table - 900	2
57		Mike and Sound Equipments for Assembly	5
58		Computer Set with Printer	2
59		Table - 3600	1
60		Chair	7
61	Reception - Waiting	Reception Table - 2400	1
62		Chair	2
63		Storage - Low Height - 1800	1
64		Sofa - Two Seater	5
65		Centre Table - 1200	1
66		Side Table - 450	1
67	Interactive Display Panel Boards (for 16 Classroom)	Interactive Display 75" & including Cabinet with Mini PC i5, Multimedia Controller, Visual Presenter, Digital Clock, UPS	16
68	White Board/Green Board (for 16 Classroom)		16
69	Seating Area		10
Total Ground Floor			
Bal Vatika			
1	Bal Vatika		100
2	Bal Vatika	Chair - Plastic	100
3	Bal Vatika - Verandah		3
4	Interactive Display Panel Boards (for 1 Classroom)	Interactive Display 75" & including Cabinet with Mini PC i5, Multimedia Controller, Visual Presenter, Digital Clock, UPS	1

List of Furniture & Equipment for "C.M. Model Composite School" For Pre-Primary to Class-12			
S.no	Amenities	Items	Qty
5	White Board/Green Board (for Classroom)		2
6	**Total Bal Vatika**		
7	**Mid Day Meal**		
8	Mid Day Meal	Stainless steel Table with chair - 4 seater	70
9	Mid Day Meal - Covered Verandah		4
10	Necessary Utensils for Kitchen		LS
11	**Total Mid Day Meal Area**		
12	**First Floor**		
13	Classroom, Standard: For 07th (For 3 Classrooms)	Two Seated Desk - Medium	33
14		Three Seated Desk - Medium	18
15	Classroom, Standard: 08th to 10th (For 09 Classrooms)	Two Seated Desk - Large	99
16		Three Seated Desk - Large	54
17	Classroom, Standard (For 6 Classrooms)	Teacher Table - 900	6
18		Teacher Chair	6
19	Staff Room (For Single Staff room)	Discussion Table - 3600	1
20		Storage - Full Height 900	3
21		Chair	10
22	Store Room	Storage - Full Height 900	35
23	Music Room	Main Table - 1500	1
24		Main Chair	1
25		Storage - Full Height 900	10
26		Discussion Table - 3600	1
27		Musical Instruments	1
28		Display Unit - 1800	1
29	Art & Craft	Teacher Table - 1500	1
30		Teacher Chair	1
31		Green Board with white Board	1
32		Student Table - 1200	15
33		Student Chair	15
34	Robotics Lab	Table - 3600	2
35		Storage - Full Height 900	4
36		Equipments for Robotics Learning	15
37		Table - 1500	1
38		Adjustable Stool for practical and Learning	30
39		White Board with Green Board	1
40		Chair	1
41	Multi Activity and Cultural Room	Table - 750	40
42		Storage - Full Height 900	4
43		Table - 1500	1
44		Chair	1

List of Furniture & Equipment for "C.M. Model Composite School" For Pre-Primary to Class-12			
S.no	Amenities	Items	Qty
45	Library for Senior Secondary Students	Library Table - 3600	4
46		Chair	48
47		Books for Library	LS
48		Desktop Computer with printer	1
49		Library Rack One Sided	45
50		Library Rack Two Sided	20
51		Attendant Table - 1200	1
52		Split AC (1.5 Ton)	4
53		Attendant chair	1
54	Composite Science Lab	Modular Lab Furniture	3
55		Adjustable Stool for practical and Learning	30
56		Lab Equipments	15
57		Lab Attendant Table - 1200	1
58		White Board with Green Board	1
59		Split AC (1.5 Ton)	2
60		Interactive Display 75" & including Cabinet with Mini PC i5, Multimedia Controller, Visual Presenter, Digital Clock, UPS	1
61		Lab Attendant Chair	1
62		Interactive Display Panel Board (for 12 Classroom)	6
63	Indoor play area	Table tennis	1
64		Carrom	2
65		Storage Almirah	2
66		Indoor Play equipment	LS
67	White Board/Green Board (for 12 Classroom)		6
	Total First Floor		
	Second Floor		
1	Classroom, Standard: 11th to 12th (For 10 Class Rooms)	Two Seated Desk - Large	110
2		Three Seated Desk - Large	60
3	Classroom Standard	Teacher Table 900	8
4		Teacher Chair	8
5	Store Room	Storage - Full Height 900	40
6	Staff Room (For Gent's Staff)	Discussion Table - 3600	1
7		Storage - Full Height 900	3
8		Chair	10

List of Furniture & Equipment for "C.M. Model Composite School" For Pre-Primary to Class-12			
S.no	Amenities	Items	Qty
9	ICT (Information, Communication and Technology) Hub for Language Lab, Virtual Lab, Computer Lab with smart class solution	Interactive Display - 75"	1
10		OPS with keyboard and mouse	1
11		Visual Presenter & 12 content	1
12		AIO, All in One Desktop i5	40
13		Headphone	80
14		Learning Management System	1
15		EHS (English, Hindi & Sanskrit) Language Lab DLL Software for 15 Users	2
16		DMS (Device Management Software)	1
17		Computer Table	40
18		Computer Chair	80
19		Full HD Webcam	1
20		12 KVA Online UPS	1
21		Rack & Network Switch	1
22		Split AC (1.5 Ton)	4
23		Structured Cabling & Networking	40
24		Modular Furniture for Lab	3
25		Necessary Lab Equipments	LS
26		Lab Attendant Table - 1200	1
27		Split AC (1.5 Ton)	2
28		Interactive Display 75" & including Cabinet with Mini PC i5, Multimedia Controller, Visual Presenter, Digital Clock, UPS	1
29		Lab Attendant Chair	1
30	Chemistry Lab	Modular Furniture for Lab	3
31		Necessary Lab Equipments	LS
32		Lab Attendant Table - 1200	1
33		Split AC (1.5 Ton)	2
34		Interactive Display 75" & including Cabinet with Mini PC i5, Multimedia Controller, Visual Presenter, Digital Clock, UPS	1
35		Lab Attendant Chair	1
36		Modular Furniture for Lab	3
37		Necessary Lab Equipments	LS
38		Lab Attendant Table - 1200	1
39		Split AC (1.5 Ton)	2
40		Interactive Display 75" & including Cabinet with Mini PC i5, Multimedia Controller, Visual Presenter, Digital Clock, UPS	1

List of Furniture & Equipment for "C.M. Model Composite School" For Pre-Primary to Class-12			
S.no	Amenities	Items	Qty
41		Lab Attendant Chair	1
42	White Board/Green Board (for 10 Classroom)		10
43	Interactive Display Panel Board (for 10 Classroom)	Interactive Display 75" & including Cabinet with Mini PC i5, Multimedia Controller, Visual Presenter, Digital Clock, UPS	8
Total Second Floor			
Multi Purpose Hall			
1	Seating arrangement for 270 Audience	Fix adjustable chair	270
2	Sound and mic system		1
Total Multi Purpose Hall			
Outdoor Area of School Campus			
1	Development of race track		1
2	Development of open gym		1
3	Establishment of Child friendly swings & see-saw		1
4	Development of Badminton Court with PCC, RCC, Asphalt 588 layer acrylic flooring & pole		1
5	Development of Volleyball/Basketball Court with PCC, RCC, Asphalt 588 layer acrylic flooring & pole		1
6	Furniture for Guard Room		2
Total Outdoor Area			
Grand Total of Furniture and Equipments			



NOTE.
1. ALL DI

PROPOSED CONSTRUCTION OF MODEL SCHOOL AT VARIOUS PLACES IN U.P

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DATE	REV.NO.	DESCRIPTION	BY.

<p><u>DRG. TITLE.</u></p> <p>SITE PLAN</p>	<p><u>DRG. PURPOSE.</u></p>
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DATE _____

DRG. NO. _____

DEALT BY _____

MADHULIKA

SCALE:

SHEET SIZE:

A1

CHECKED BY:

S. MATHUR

NORTH.

ARCHITECT.

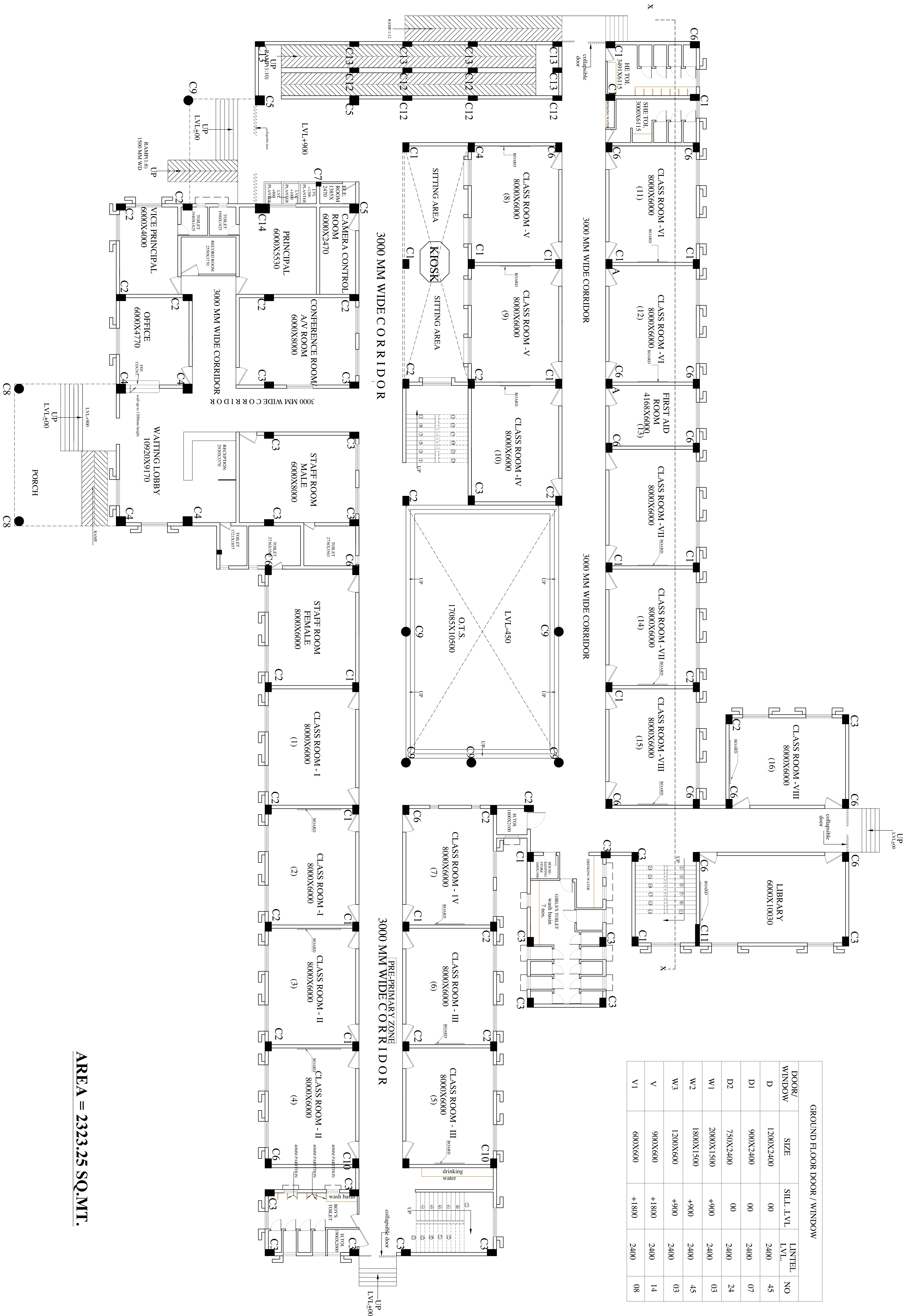
SANJAY MATHUR

CLIENT / CONSTRUCTION AGENCY.

ARCHITECT

MATHUR & DANIEL
ARCHITECTS : PLANNERS
& INTERIOR DESIGNERS
14A/175B FAIZABAD ROAD LKO
PH 0522-4075623
email - archsanjaymathur@yahoo.com

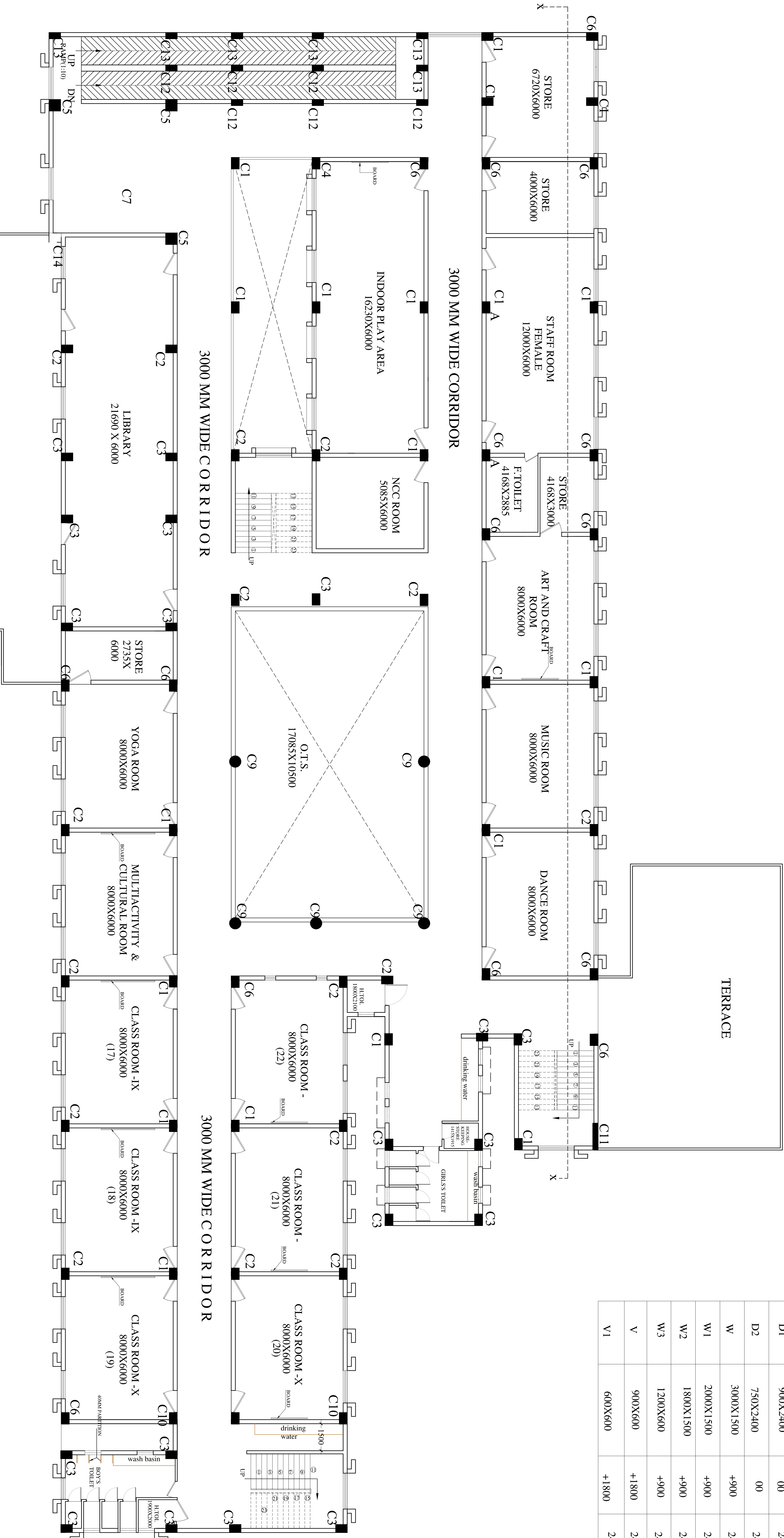
GROUND FLOOR DOOR / WINDOW				
DOOR/ WINDOW	SIZE	SILL L.V.L	LINTEL L.V.L	NO
D	1200X2400	00	2400	43
D1	900X2400	00	2400	07
D2	750X2400	00	2400	24
W1	2000X1500	+900	2400	03
W2	1800X1500	+900	2400	45
W3	1200X600	+900	2400	03
V	900X600	+1800	2400	14
V1	600X600	+1800	2400	08



AREA = 2323.25 SQ.MT.

PROJECT.	NOTE: 1. ALL DIMENSIONS ARE IN MM. U/M.O. 2. ONLY WRITTEN DIMENSION SHALL BE FOLLOWED. 3. THIS DRAWING SHOULD BE READ IN CONJUNCTION WITH ALL RELEVANT SPECIFICATIONS, CONTRACT DOCUMENTS AND DRAWINGS. 4. ANY DISCREPANCIES IN THE DRAWINGS OR AT SITE SHOULD BE BROUGHT TO THE ATTENTION OF THE ARCHITECT IMMEDIATELY. 5. FOR ALL DETAILS, SEE STANDARD SCALE DETAIL DRAWINGS AS INDICATED. 6. REINFORCEMENT TO BE PROVIDED FOR SLABS IN ALL SHEDS AND CHOUTS. 7. FOR ALL REINFORCEMENT, SEE STANDARD SCALE DETAIL DRAWINGS AS INDICATED. 8. INSTALLATION OF ALL SERVICES OR FITTINGS TO BE PROVIDED FOR PLUMBING PIPES AS PER PLUMBING DRG. 9. ALL MATERIALS AND SERVICES SHALL BE APPROVED BY THE ARCHITECT. 10. FLOOR FINISH DRG FOR TOILETS SHALL BE AS PER DRG. 11. FLOOR FINISH DRG FOR BALCONIES SHALL BE AS PER DRG. 12. SLOPE IN FLOOR FINISH FOR BALCONY DRAINAGE/TOILETS SHALL BE 1:200 UNLESS NOTED OTHERWISE.									
	PROPOSED CONSTRUCTION OF MODEL SCHOOL AT VARIOUS PLACES IN U.P.									
	DRAWING									
	SCHOOL BUILDING									
	DRG. TITLE.									
	GROUND FLOOR PLAN									
	DRG. PURPOSE.									
	DATE.									
	OCT. 2023									
	DRG. NO.									
MS/TD/SC/GF										
SHEET SIZE.										
A3										
NORTH.										
ARCHITECT.										
CLIENT / CONSTRUCTION AGENCY.										
ARCHITECT										
MATHUR & DANIEL										
ARCHITECTS & PLANNERS & INTERIOR DESIGNERS 14A/175B FAIZABAD ROAD LKO PH 0522-4075623 email - archsanjaymathur@yahoo.com										

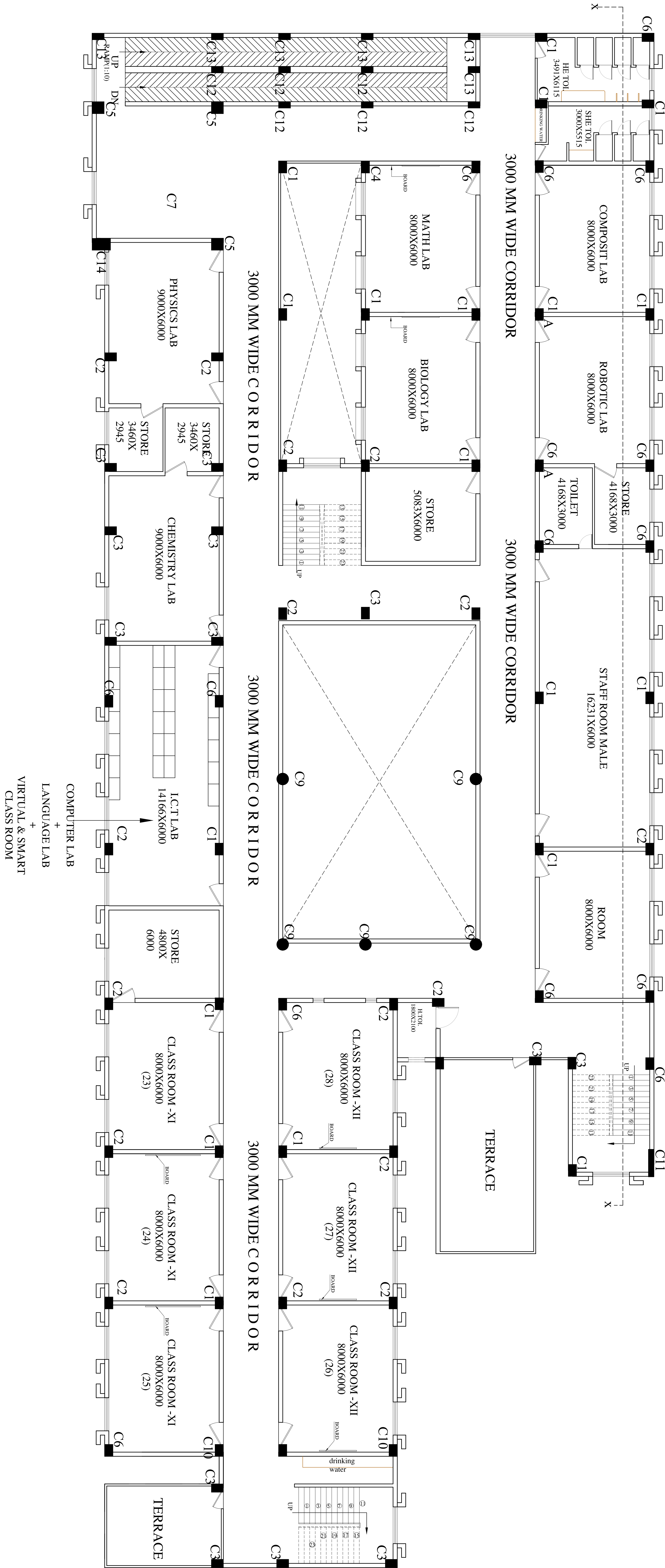
FIRST FLOOR DOOR / WINDOW				
DOOR/ WINDOW	SIZE	SILL. LVL	LINTEL LVL.	NO
D	1200X2400	00	2400	37
D1	900X2400	00	2400	03
D2	750X2400	00	2400	09
W	3000X1500	+900	2400	1
W1	2000X1500	+900	2400	03
W2	1800X1500	+900	2400	39
W3	1200X600	+900	2400	01
V	900X600	+1800	2400	14
V1	600X600	+1800	2400	04



AREA = 1934.52 SQ.MT.

[illegible]

SECOND FLOOR DOOR / WINDOW				
DOOR/ WINDOW	SIZE	SILL LVL	LINTEL LVL	NO
D	1200X2400	±00	2400	36
D1	900X2400	±00	2400	04
D2	750X2400	±00	2400	08
W	3000X1500	+900	2400	1
W1	2000X1500	+900	2400	03
W2	1800X1500	+900	2400	33
W3	1200X600	+900	2400	02
V	900X600	+1800	2400	01
V1	600X600	+1800	2400	02



PROJECT.	NOTE			
	1. ALL DIMENSIONS ARE IN MM. U.M.O.			
	2. ONLY WRITTEN DIMENSION SHALL BE FOLLOWED.			
	3. ALL WORK SHALL BE DONE WITHIN ALL RELEVANT STRUCTURAL, ARCHITECTURAL, SERVICES, ETC DRG.			
	4. ANY DISCREPANCIES IN THE DRAWINGS OR AT SITE SHOULD BE BROUGHT TO THE			
	5. FOR DETAILS REFER RELEVANT LARGE SCALE DETAIL DRAWINGS AS INDICATED			
	6. REINFORCEMENT TO BE PROVIDED FOR SLABS IN ALL SHEDS AND CHOUTS			
	7. ALL WORK SHALL BE DONE WITHIN ALL RELEVANT			
	AS PER PLUMBING DRG.			
	8. ALL SERVICES AND SERVICES SHEDS AND CHOUTS TO BE KEPT ON HOLTY			
PROPOSED CONSTRUCTION OF MODEL SCHOOL AT VARIOUS PLACES IN U.P	INSTALLATION OF ALL SERVICES OR SLEEVES TO BE PROVIDED FOR PLUMBING PIPES			
	COORDINATED WITH SERVICES CONTRACTORS FOR INSTALLATION OF ALL SERVICES.			
	9. ALL WORK SHALL BE DONE WITHIN ALL RELEVANT			
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Architectural elevation drawing of the School Front Elevation. The drawing shows a multi-story building facade with a series of gabled roof sections and a series of windows. The elevation is divided into five horizontal levels: Mumukty Lvl (+14100), Third Floor Lvl (+11700), Second Floor Lvl (+8100), First Floor Lvl (+4500), and Plinth Lvl (+900). The total height of the building is 22152 units. The total width of the building is 14100 units. The drawing includes a scale bar at the bottom indicating 0, 3600, and 7200 units.

A R C H I T E C T U R A L D R A W I N G S

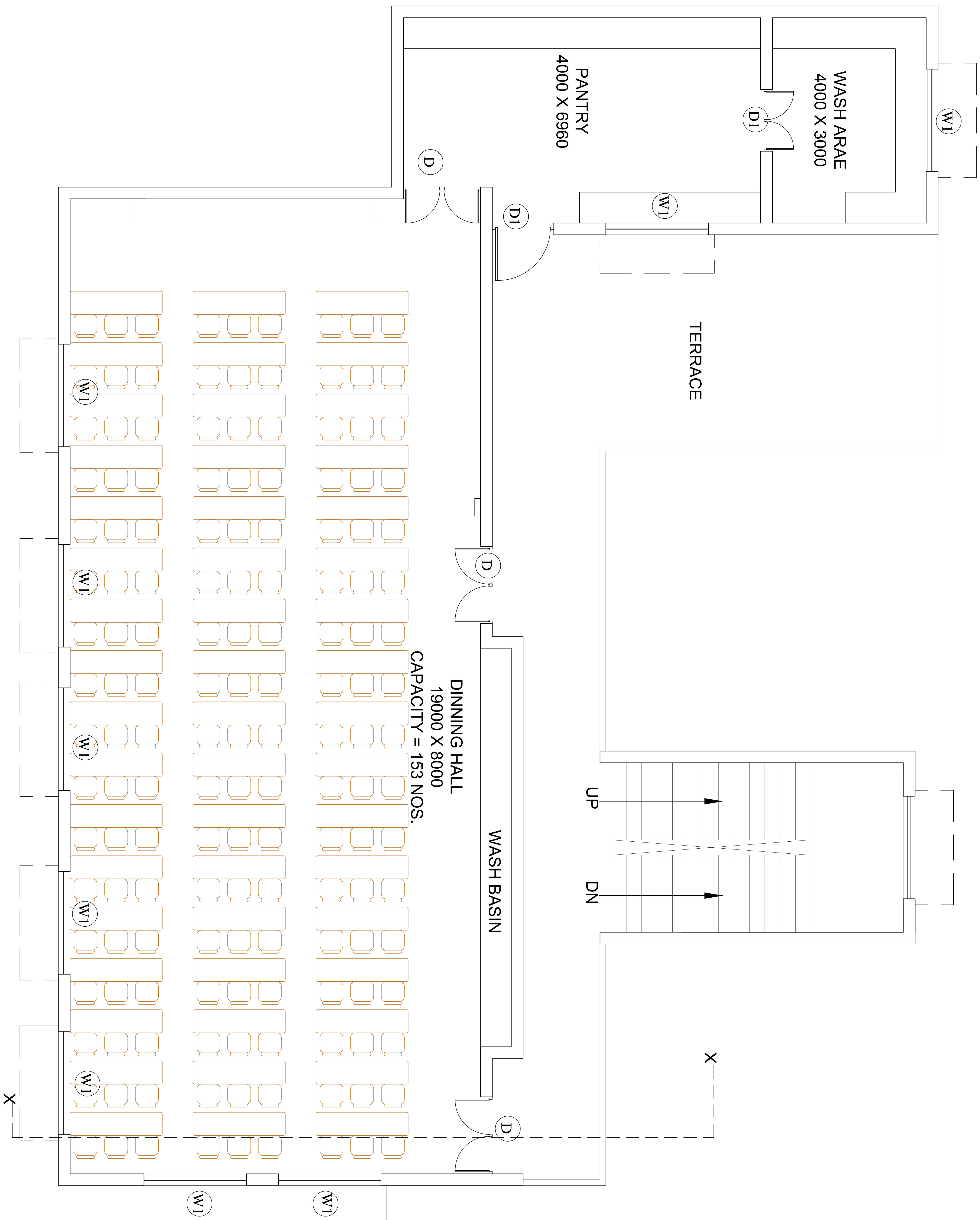


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ARCHITECT

MATHUR & DANIEL

ARCHITECTS ; PLANNERS
& INTERIOR DESIGNERS
14A/175B FAIZABAD ROAD LKO
PH 0522-4075623
email - archsanjaymathur@yahoo.com



AREA = 274.01 SQ.M.

PROJECT.

NOTE

1. ALL DIMENSIONS ARE IN MM. U.M.O.

2. ONLY WRITTEN DIMENSION SHALL BE FOLLOWED.

3. DRAWING SHALL BE IN ACCORDANCE WITH ALL RELEVANT STRUCTURAL, ARCHITECTURAL, SERVICES, ETC. DRG.

4. ANY DISCREPANCIES IN THE DRAWINGS OR AT SITE SHOULD BE BROUGHT TO THE

5. FOR DETAILS REFER RELEVANT LARGE SCALE DETAIL DRAWINGS AS INDICATED.

6. REINFORCEMENT TO BE PROVIDED FOR SLABS, ALL SHAFTS AND CHIMNEYS.

7. ALL WORK SHALL BE DONE IN ACCORDANCE WITH THE LATEST PRACTICE.

8. INSTALLATION OF ALL SERVICES OR STEVES TO BE PROVIDED FOR PLUMBING PIPES

9. ALL PLUMBING, DRG. & SERVICES SHALL BE KEPT ON HOLD.

10. COORDINATED WITH SERVICES CONTRACTORS FOR INSTALLATION OF ALL SERVICES.

11. SLAB PROPOSED IN BATH ROOM, IN BALCONIES, AS PER U.M.O. IN SERVICE BALCONY.....MM

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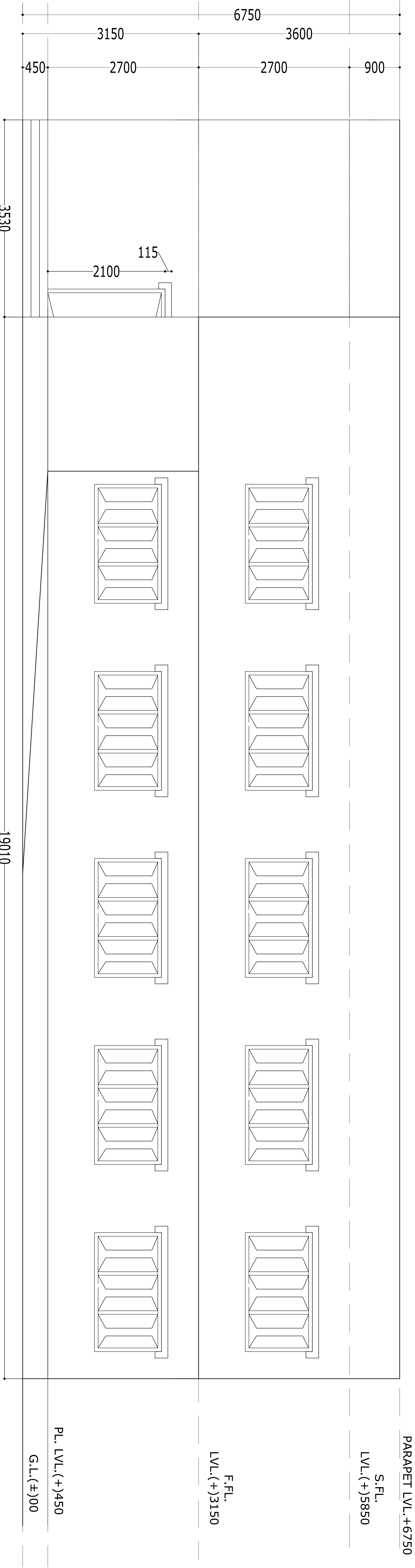
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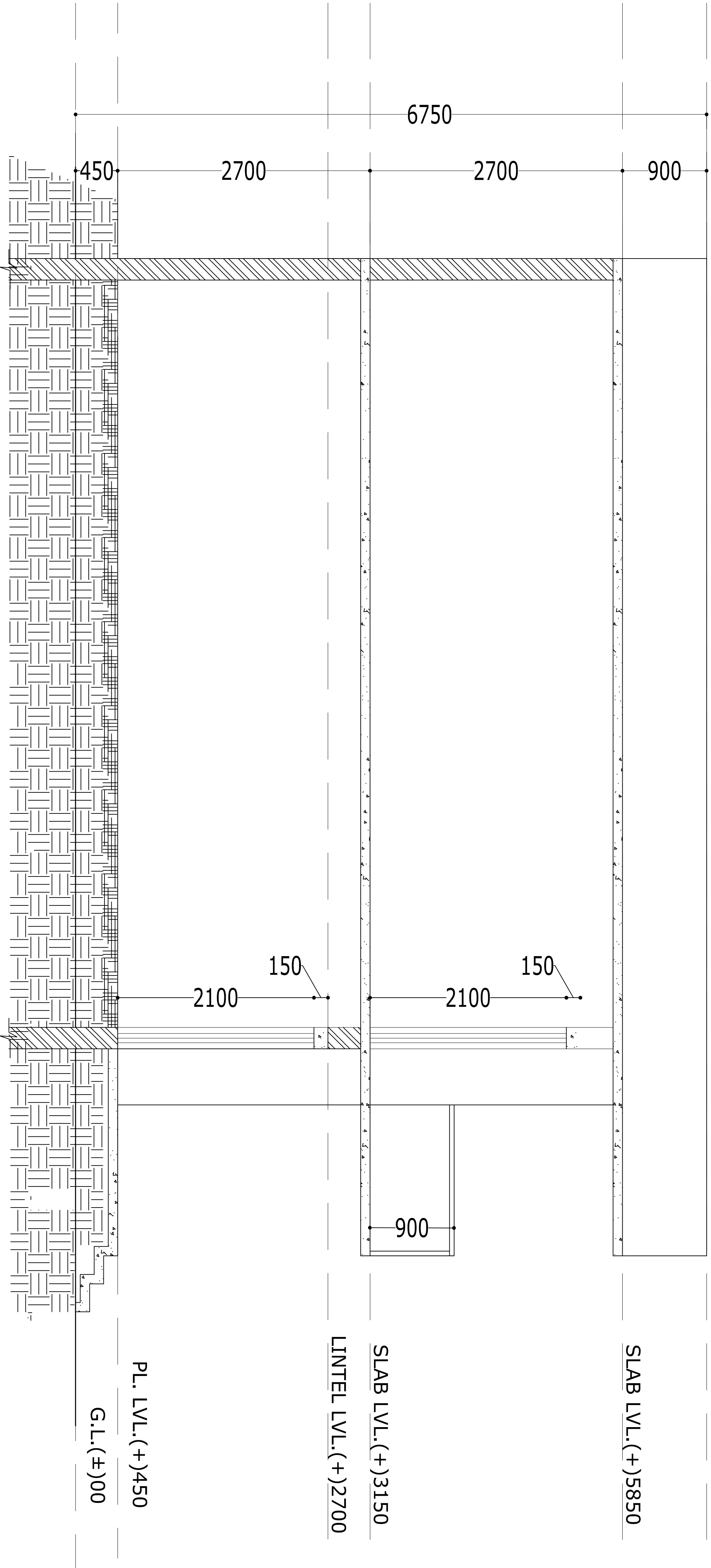
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FRONT ELEVATION



SECTION XX

PROJECT:

PROPOSED
CONSTRUCTION OF
MODEL SCHOOL AT
VARIOUS PLACES IN
U.P

NOTE:

1. ALL DIMENSIONS ARE IN MM. U.M.C.
2. THIS DRAWING SHOULD BE READ IN CONJUNCTION WITH ALL RELEVANT STRUCTURAL, ARCHITECTURAL, SERVICES ETC. DRG.
3. NOTICE OF THE ARCHITECT'S IMMEDIATE OR AT SITE SHOULD BE BROUGHT TO THE
4. 5. FOR DETAILS REFER RELEVANT LARGE SCALE DETAIL DRAWINGS AS INDICATED
6. 7. MASONRY WORK AROUND SERVICES SHIFTS AND CUTOUTS TO BE KEPT ON HOLD
8. COORDINATED WITH SERVICES CONTRACTORS FOR INSTALLATION OF ALL SERVICES
9. 10. SLAB DROP IN BATH - ...MM IN BALCONIES - ...MM IN SERVICE BALCONY - ...MM
11. UNLESS OTHERWISE SPECIFIED
12. FINISH FOR BALCONY DRAINAGE/TOILETS SHALL BE 1200 UNLESS NOTED OTHERWISE

DRAWING

MID DAY MEAL
BUILDING

DATE	REV. NO.	DESCRIPTION	BY.

DRG. TITLE:

ELEVATION
SECTION

DRG. PURPOSE:

DATE:

OCT. 2023

SCALE:

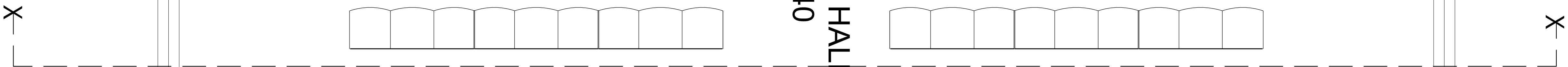
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NORTH:

CLIENT / CONSTRUCTION AGENCY:

ARCHITECT

MATHUR & DANIEL
ARCHITECTS : PLANNERS
& INTERIOR DESIGNERS
14A/175B FAIZABAD ROAD LKO
PH 0522-4075623
email - archsanjaymathur@yahoo.com



PLINTH AREA = 300.00 SQ.M.

ARCHITECT

MATHUR & DANIEL

ARCHITECTS : PLANNERS
& INTERIOR DESIGNERS

14/A/15B FAIZABAD ROAD LKO

PH 0522-4075623

email - archsanjaymathur@yahoo.com

2. ONLY WIRE DIMENSION SHALL BE FOLLOWED.
3. THE DRAWING SHOULD BE READ IN CONJUNCTION WITH ALL RELEVANT SPECIFICATIONS.
4. ANY DISCREPANCIES IN THE DRAWINGS OR AT SITE SHOULD BE REPORTED TO THE ARCHITECT IMMEDIATELY.
5. THE FOLLOWING MATERIALS AND SPECIAL FINISHES ARE INDICATED:
6. REINFORCEMENT TO BE PROVIDED FOR SLABS IN ALL SHAFTS AND OTHER EXCEPT LIFT SHAFTS TO BE CAST TO SEAL THE SHAFT AFTER POURING.
7. WASONARY WORK AROUND SERVICES SHAFTS AND CUTOFFS TO BE LEFT ON HOLD.
8. CONNECTED WITH SERVICES CANNOT BE INSTALLED AT ALL SERVICES.
9. 8.5A PROF. IN PARTIAL. MM IN PLACEMENTS. MM IN SERVICE PLACEMTS.
10. OTHERWISE SPECIFIED.
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MULTI-PURPOSE HALL

DATE	REV.NO.	DESCRIPTION,	BY.

GROUND FLOOR

ORG. PURPOSE.

OCT. 2023

MS/TD/MPH/GE

DEALT BY

NTS

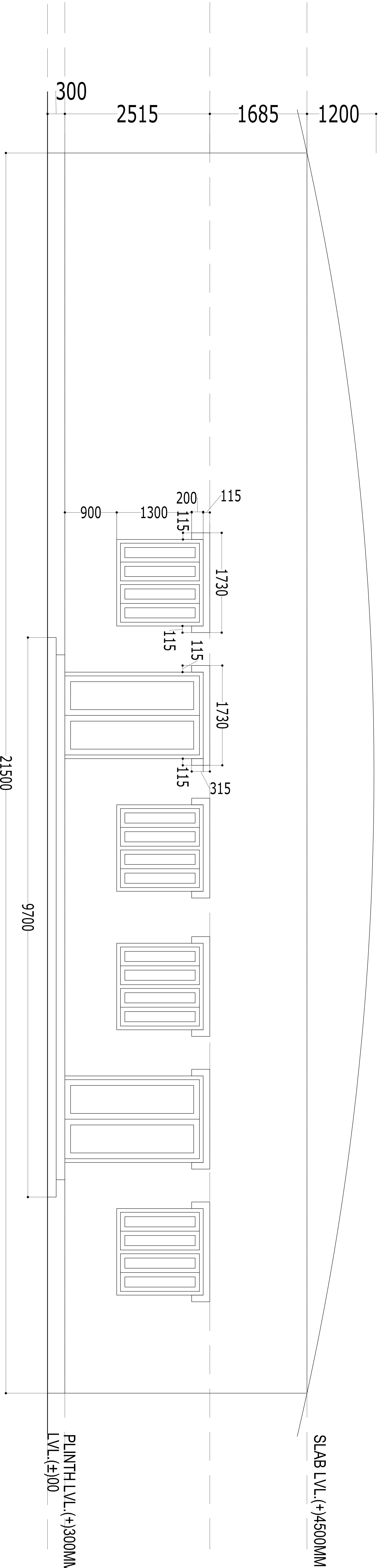
SHEET SIZE.

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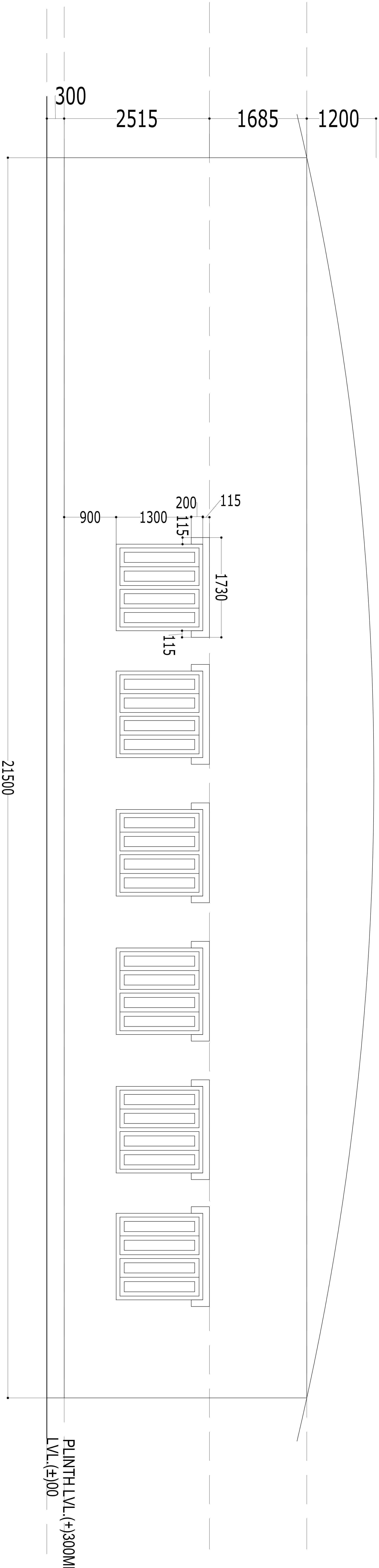
ARCHITECT

S. MATTHIAS

SANJAY MATHUR

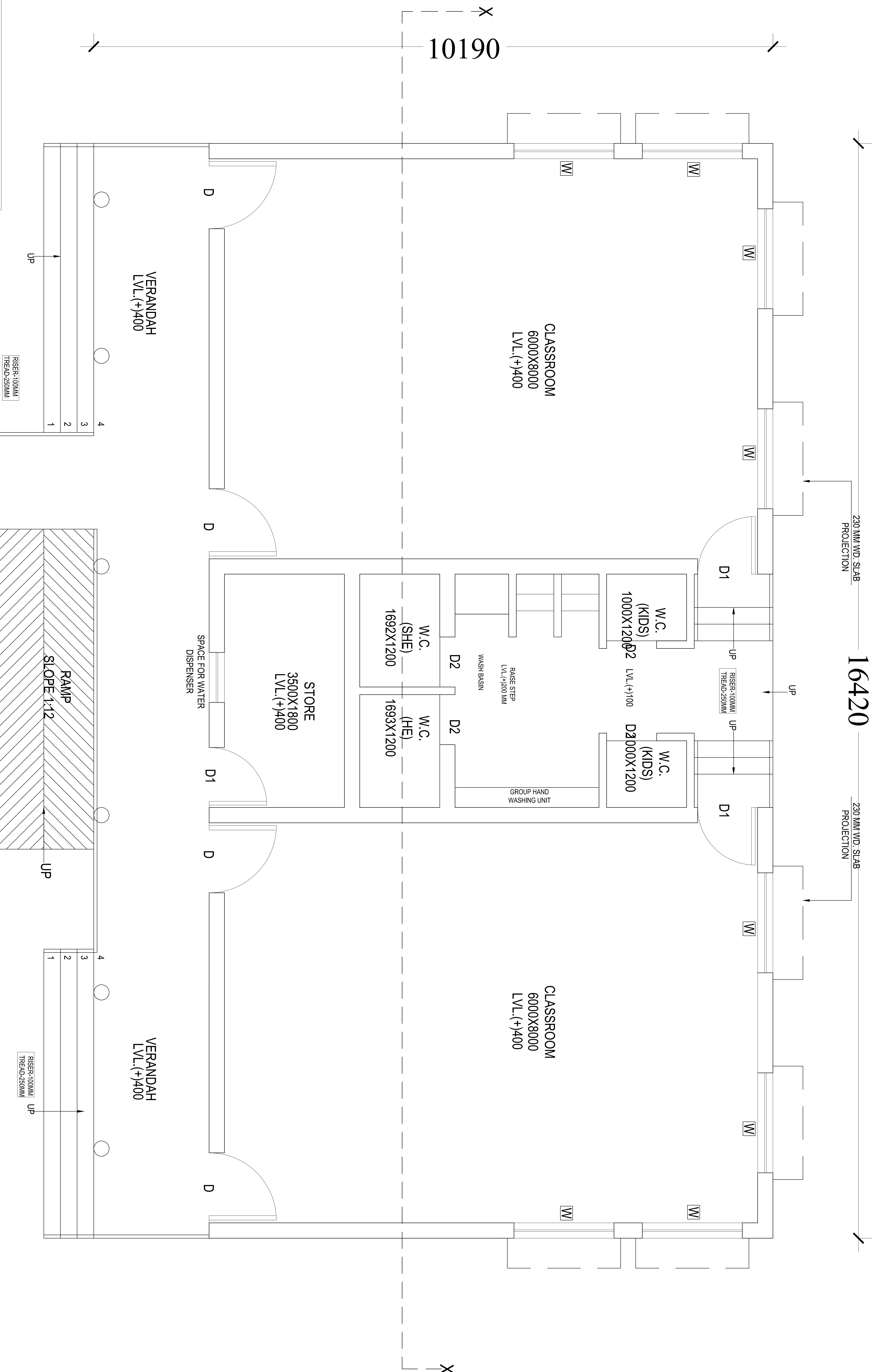


FRONT ELEVATION



BACK ELEVATION

PROJECT:		NOTES: 1. ALL DIMENSIONS ARE IN MM. U.N.I.T. 2. ONLY WRITTEN DIMENSION SHALL BE FOLLOWED 3. THIS DRAWING SHOULD BE READ IN CONJUNCTION WITH ALL RELEVANT 4. ANY DISCREPANCIES IN THE DRAWINGS OR AT SITE SHOULD BE BROUGHT TO THE NOTICE OF THE ARCHITECTS IMMEDIATELY. 5. DETAILS NOTED TO BE PROVIDED AS PER DETAIL DRAWINGS IS UNDERSTOOD 6. REINFORCEMENT TO BE PROVIDED AS PER ALL SHIRTS AND CUTOUTS (EXCEPT LIFT SHAFTS) FOR SLAB TO BE CAST TO SEAL THE SHAFT AFTER INSTALLATION OF ALL SERVICES OR STEVENS TO BE PROVIDED FOR PLUMBING PIPES 7. MASONRY WORK AROUND SERVICES SHAFTS AND CUTOUTS TO BE KEPT ON HOLD/ COORDINATED WITH SERVICES CONTRACTORS FOR INSTALLATION OF ALL SERVICES. 8. SLAB DROP IN BALCONY: 100MM IN BALCONIES- 150MM IN SERVICE BALCONY- 200MM 9. SLAB DROP IN BALCONY: 100MM IN BALCONIES- 150MM IN SERVICE BALCONY- 200MM UNLESS OTHERWISE SPECIFIED. NOTED OTHERWISE.	
PROPOSED CONSTRUCTION OF MODEL SCHOOL AT VARIOUS PLACES IN U.P.			
DRAWING		DRC. TITLE:	
MULTI-PURPOSE HALL		ELEVATION	
		DRC. PURPOSE:	
		DRC. NO.	
		MS/TD/MPH/ELE	
		DEALT BY:	
		S. MATHUR	
		SANJAY MATHUR	
		ARCHITECT.	
		CLIENT / CONSTRUCTION AGENCY.	
		ARCHITECT	
		MATHUR & DANIEL	
		ARCHITECTS ; PLANNERS & INTERIOR DESIGNERS	
		14A/175B FAIZABAD ROAD LKO	
		PH 0522- 4075623	
		email - archsanjaymathur@yahoo.com	



GROUND FLOOR DOOR/WINDOWS					
S.No.	TAG	WIDTH	SILL	LINTEL	NOS,REMARKS
01	D	1050X2400	00	2400	04 -
02	D1	900X2400	00	2400	03 -
03	D2	750X2400	00	2400	04 -
04	W	1500X1500	900	2400	08 -

AREA = 154.43 SQ.M.

PROJECT.

PROPOSED CONSTRUCTION OF MODEL SCHOOL AT VARIOUS PLACES IN U.P.

NOTE.

1. ALL DIMENSIONS ARE IN MM. U.M.O.
2. ONLY WRITTEN DIMENSION SHALL BE FOLLOWED.
3. ALL MATERIALS SHALL BE OF SUPERIOR QUALITY.
4. ANY DISCREPANCIES IN THE DRAWINGS OR AT SITE SHOULD BE BROUGHT TO THE ATTENTION OF THE ARCHITECT IMMEDIATELY.
5. FOR DETAIL REFERENCE RELEVANT LARGE SCALE DETAIL DRAWINGS AS INDICATED.
6. RENOVEMENT TO BE PROVIDED FOR SLABS IN ALL SHEDS AND CIRCUITS.
7. INSTALLATION OF ALL SERVICES OR STEEPS TO BE PROVIDED FOR PLUMBING PIPES AS PER PLUMBING DING.
8. PLUMBING AND SERVICES SHEDS AND CIRCUITS TO BE KEPT ON HOLDY FOR FUTURE WORK.
9. FOR SHEDS AND FOR TOLLS SHALL BE AS PER TO ORDER.
10. ALL MATERIALS SHALL BE OF SUPERIOR QUALITY.
11. UNLESS OTHERWISE SPECIFIED.
12. FINISH FOR BALCONY DRAINAGE/TOLLS SHALL BE 1200 UNLESS NOTED OTHERWISE.

DRAWING
BAL VATIKA

[illegible]

DRG. TITLE.	GROUND FLOOR
DRG. PURPOSE.	

DATE.	OCT. 2023
DRG. NO.	MS/TD/BV/GF
DEALT BY.	ARTI

SCALE.	NTS
SHEET SIZE.	A3
CHECKED BY.	S. MATHUR

NORTH.

ARCHITECT.

SANJAY MATHUR

CLIENT / CONSTRUCTION AGENCY.

ARCHITECT

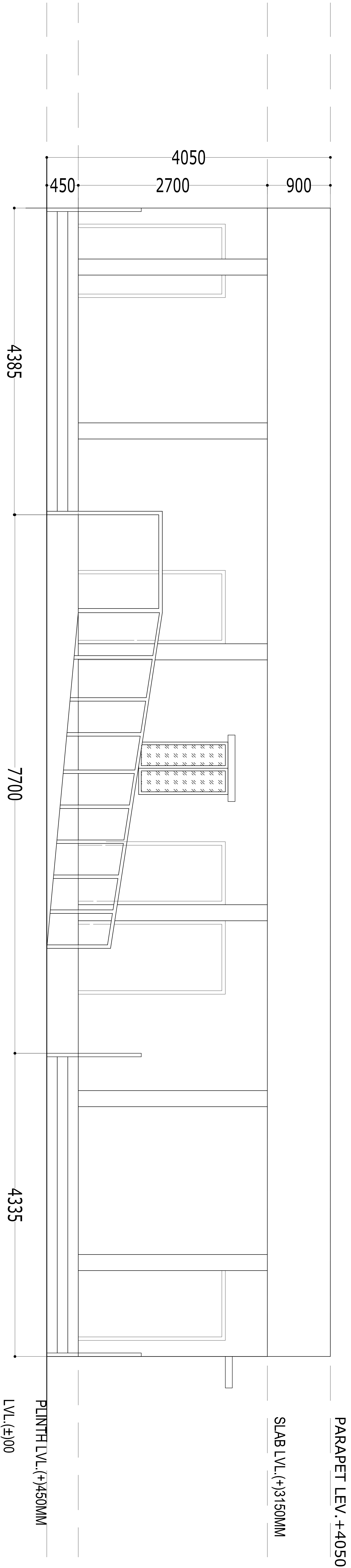
MATHUR & DANIEL

ARCHITECTS & INTERIOR DESIGNERS

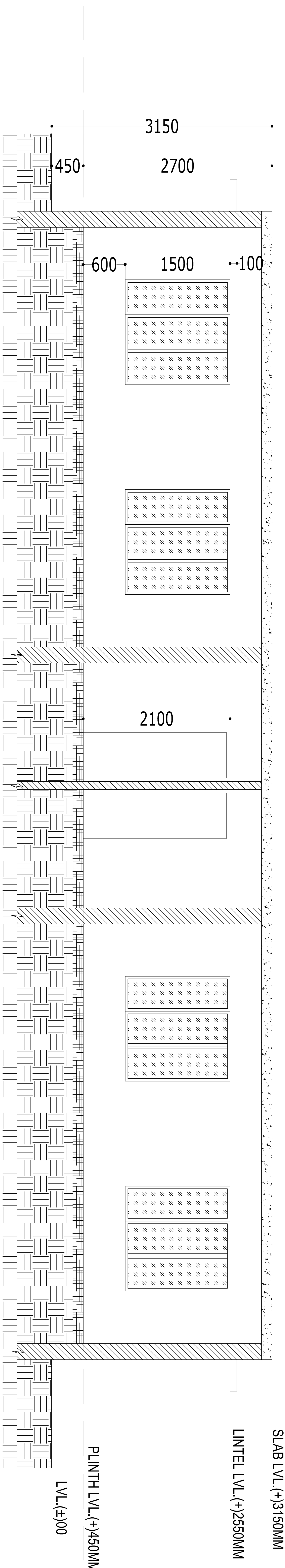
14A/175B FAIZABAD ROAD LKO

PH 0522- 4075623

email - archsanjaymathur@yahoo.com



FRONT ELEVATION



SECTION XX

PROJECT:

PROPOSED
CONSTRUCTION OF
MODEL SCHOOL AT
VARIOUS PLACES IN
U.P

NOTE:

1. ALL DIMENSIONS ARE IN MM. U.M.C.
2. THIS DRAWING SHOULD BE READ IN CONJUNCTION WITH ALL RELEVANT STRUCTURAL, ARCHITECTURAL, SERVICES ETC. DRG.
3. NOTICE OF THE ARCHITECT'S IMMEDIATE.
4. 5. FOR DETAILS REFER RELEVANT LARGE SCALE DETAIL DRAWINGS AS INDICATED.
6. 7. MASONRY WORK AROUND SERVICES SHAFTS AND CUTOUTS TO BE KEPT ON HOLD.
8. COORDINATED WITH SERVICES CONTRACTORS FOR INSTALLATION OF ALL SERVICES.
9. UNLESS OTHERWISE SPECIFIED.
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DRAWING
BAL VATIKA

DATE	REV. NO.	DESCRIPTION	BY.

DRG. TITLE	DRG. PURPOSE
ELEVATION SECTION	

DATE	DRG. NO.	DEALT BY.	ARTI
OCT. 2023	MS/TTD/BV/ELE-SC		

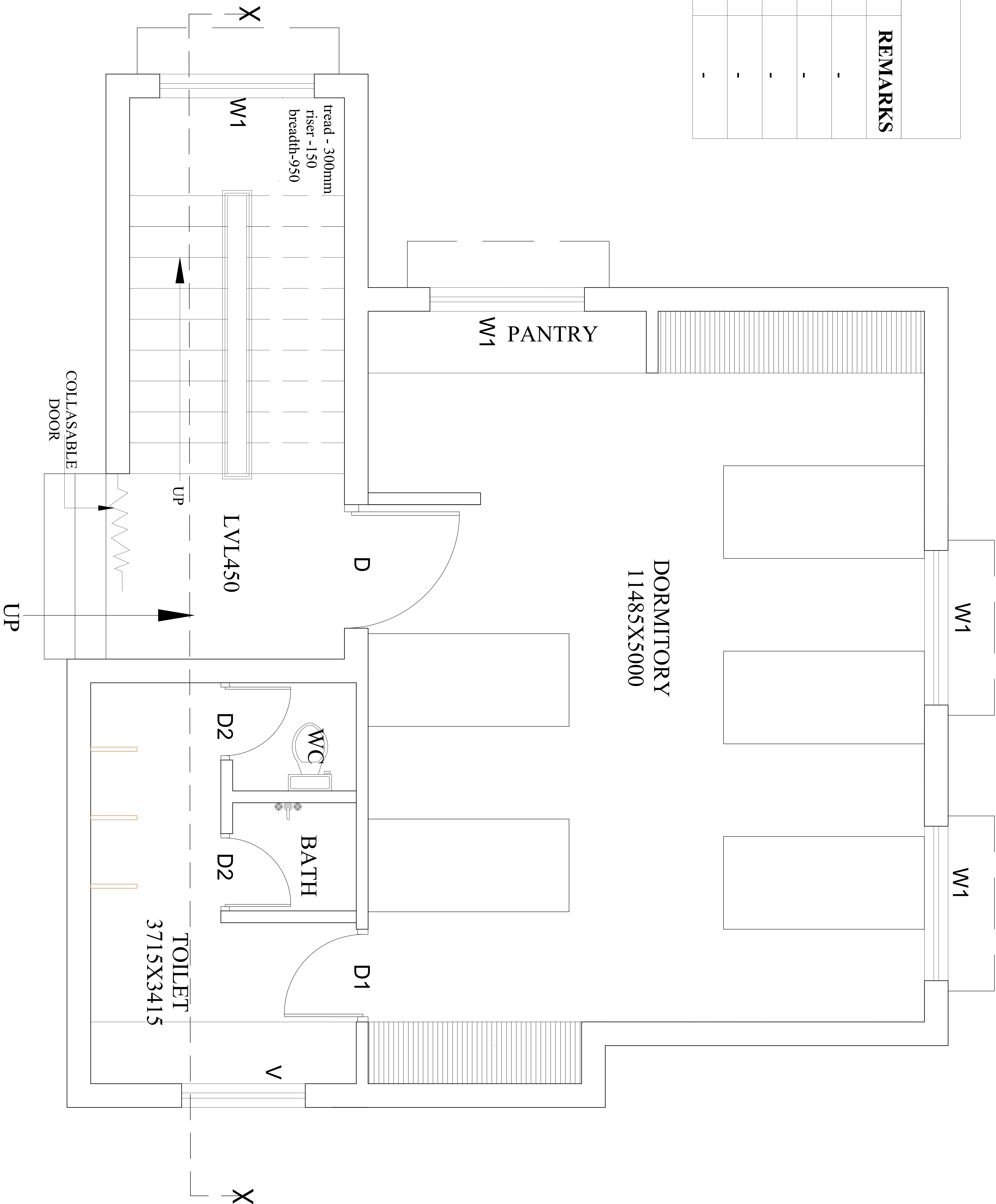
SCALE	SHEET SIZE	CHECKED BY.	S. MATHUR
NTS	A3		

NORTH	ARCHITECT.	SANJAY MATHUR

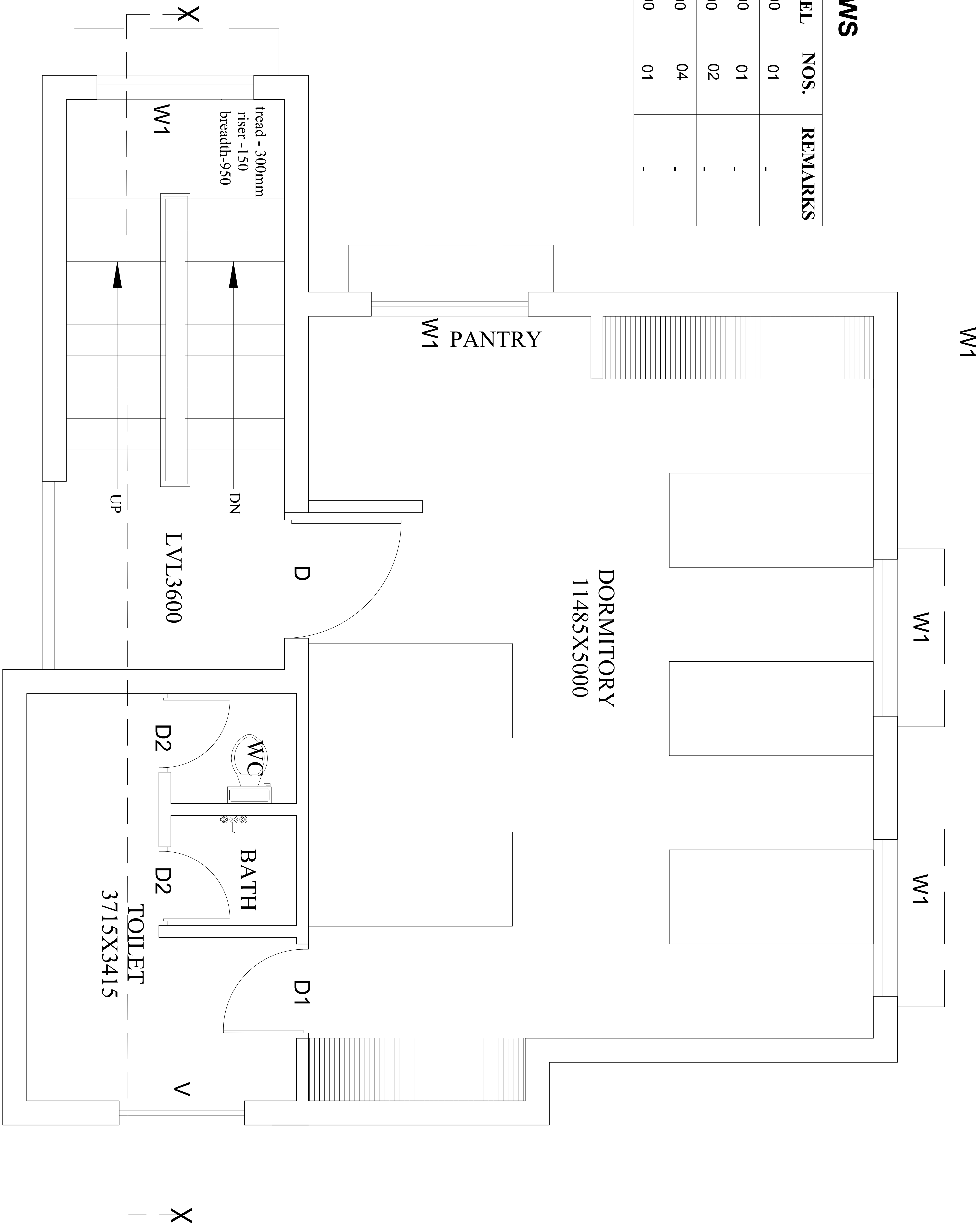
CLIENT / CONSTRUCTION AGENCY.

ARCHITECT
MATHUR & DANIEL
ARCHITECTS : PLANNERS & INTERIOR DESIGNERS
14A/175B FAIZABAD ROAD LKO
PH 0522-4075623
email - archsanjaymathur@yahoo.com

DOOR/WINDOWS						
S.No.	TAG	WIDTH	SILL	LINTEL	NOS.	REMARKS
01	D	1500X2400	00	2400	01	-
02	D1	900X2400	00	2400	01	-
03	D2	750X2400	00	2400	02	-
04	W1	1800X1500	900	2400	04	-
05	V	1500X600	1800	2400	01	-

[illegible]

DOOR/WINDOWS						
S.No.	TAG	WIDTH	SILL	LINTEL	NOS.	REMARKS
01	D	1500X2400	00	2400	01	-
02	D1	900X2400	00	2400	01	-
03	D2	750X2400	00	2400	02	-
04	W1	1800X1500	900	2400	04	-
05	V	1500X600	1800	2400	01	-



PROJECT:		NOTE: 1. ALL DIMENSIONS ARE IN MM. U.N.I.T.O. 2. ONLY WRITTEN DIMENSIONS SHALL BE FOLLOWED. 3. ANY AND ALL DIMENSIONS NOTED WITH ALL RELEVANT STRUCTURAL, ELECTRICAL, MECHANICAL, RELEVANT STRUCTURAL, SERVICES, ETC DRG. SHALL BE CONSIDERED AS PART OF THE PROJECT. 4. FOR DETAILS REFER RELEVANT LARGE SCALE DETAIL DRAWINGS. 5. REINFORCEMENT TO BE PROVIDED FOR SLABS IN ALL SHEDS AND CEMENT LIFT SHALL BE FOR SLAB TO BE CAST TO SEAL THE JOINTS AND TO BE PROVIDED FOR PLUMBING DRG. TO BE KEPT ON HOLD COORDINATED WITH SERVICES CONTRACTORS FOR INSTALLATION OF ALL SERVICES. 6. ALL DIMENSIONS OF ALL STRUCTURES SHALL BE AS PER DRG. 7. SLAB DROP IN BATH, IN BALCONIES, IN SERVICE TO SCOPE IN FLOOR FINISH FOR BALCONY DRAINAGE/TOILETS SHALL BE 1200 UNLESS NOTED OTHERWISE.	
DRAWING:		DORMITORY	
DRG. TITLE:		FIRST FLOOR PLAN (5 BED)	
DATE:		OCT 2023	
SCALE:		NTS	
DRG. NO.		MS/TD/DOM/FF	
SHEET SIZE:		A3	
CHECKED BY:		S. MATHUR	
DEALT BY:		ARTI	
ARCHITECT:		ARCHITECT.	
CLIENT / CONSTRUCTION AGENCY:		ARCHITECT	
ARCHITECT		MATHUR & DANIEL	
ARCHITECTS : PLANNERS & INTERIOR DESIGNERS		14A/17SB FAIZABAD ROAD LKO	
PH 0522-4075623		email - archsanjaymathur@yahoo.com	

PROJECT.
PROPOSED
CONSTRUCTION OF
MODEL SCHOOL AT
VARIOUS PLACES IN
U.P

DRAWING
DORMITORY

DRG. TITLE.
ELEVATION AND
SECTION

DRG. PURPOSE.

DEALT BY.

DRG. NO.
MS/TD/SRE/ELE-SC

CHECKED BY.

SHEET SIZE.
A3.

ARCHITECT.

CLIENT / CONSTRUCTION
AGENCY.

NORTH :

SCALE.

N.T.S.

SANJAY MATHUR

ARCHITECT

MATHUR & DANIEL

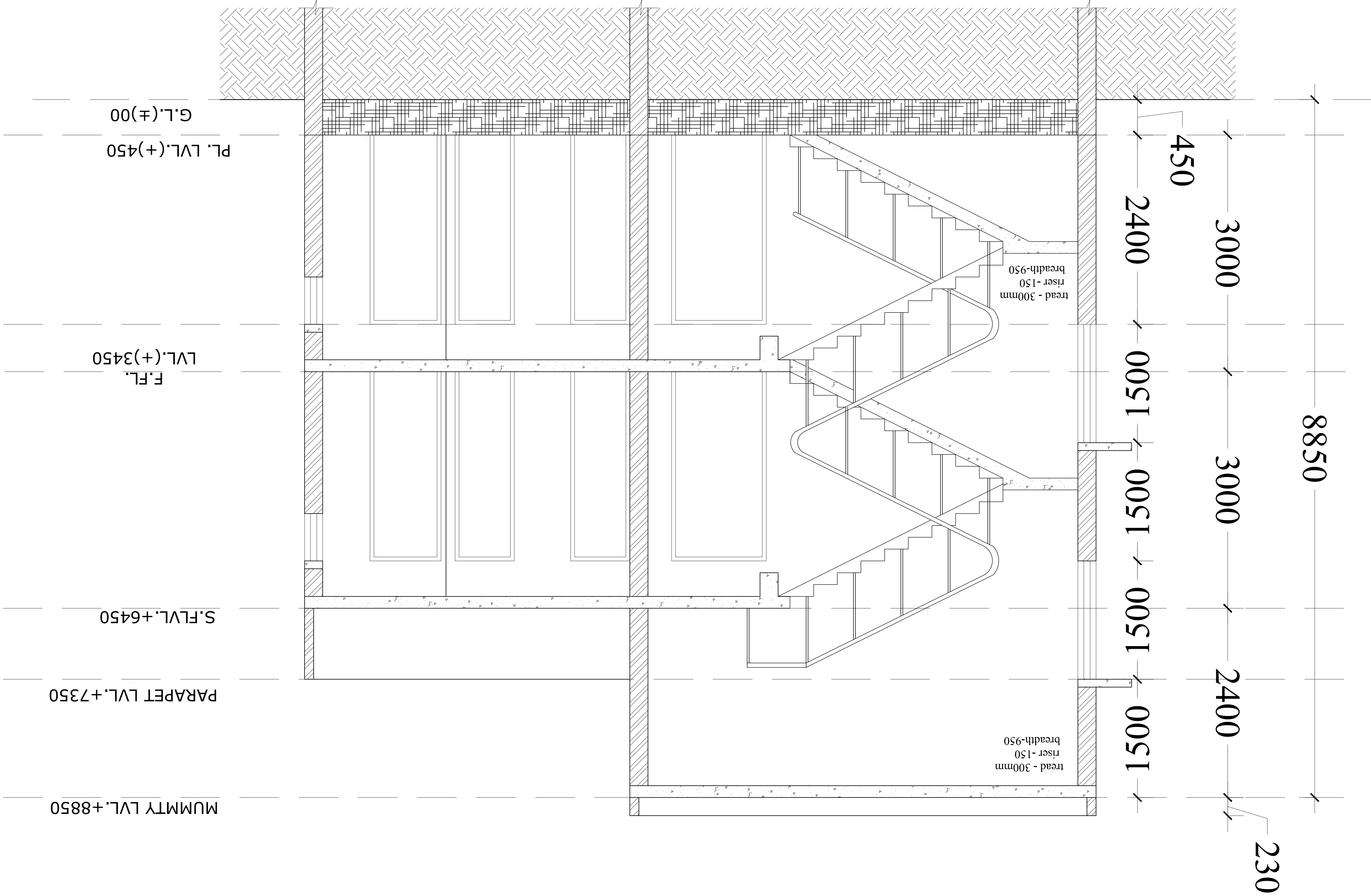
ARCHITECTS : PLANNERS
& INTERIOR DESIGNERS

14A/175B FAIZABAD ROAD LKO

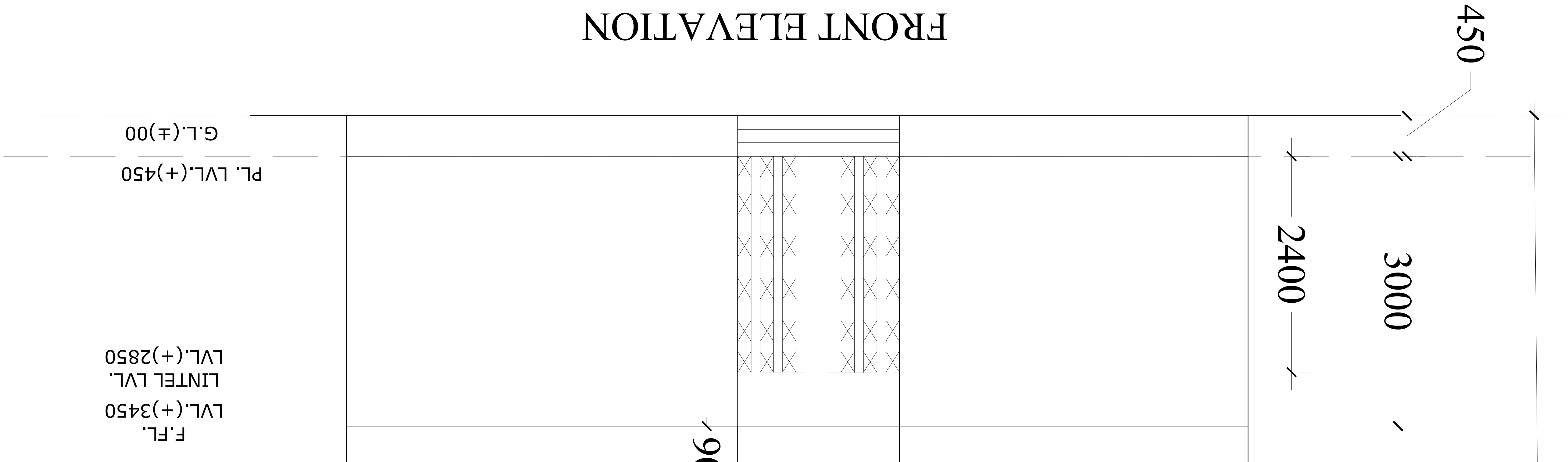
PH 0522- 4075623

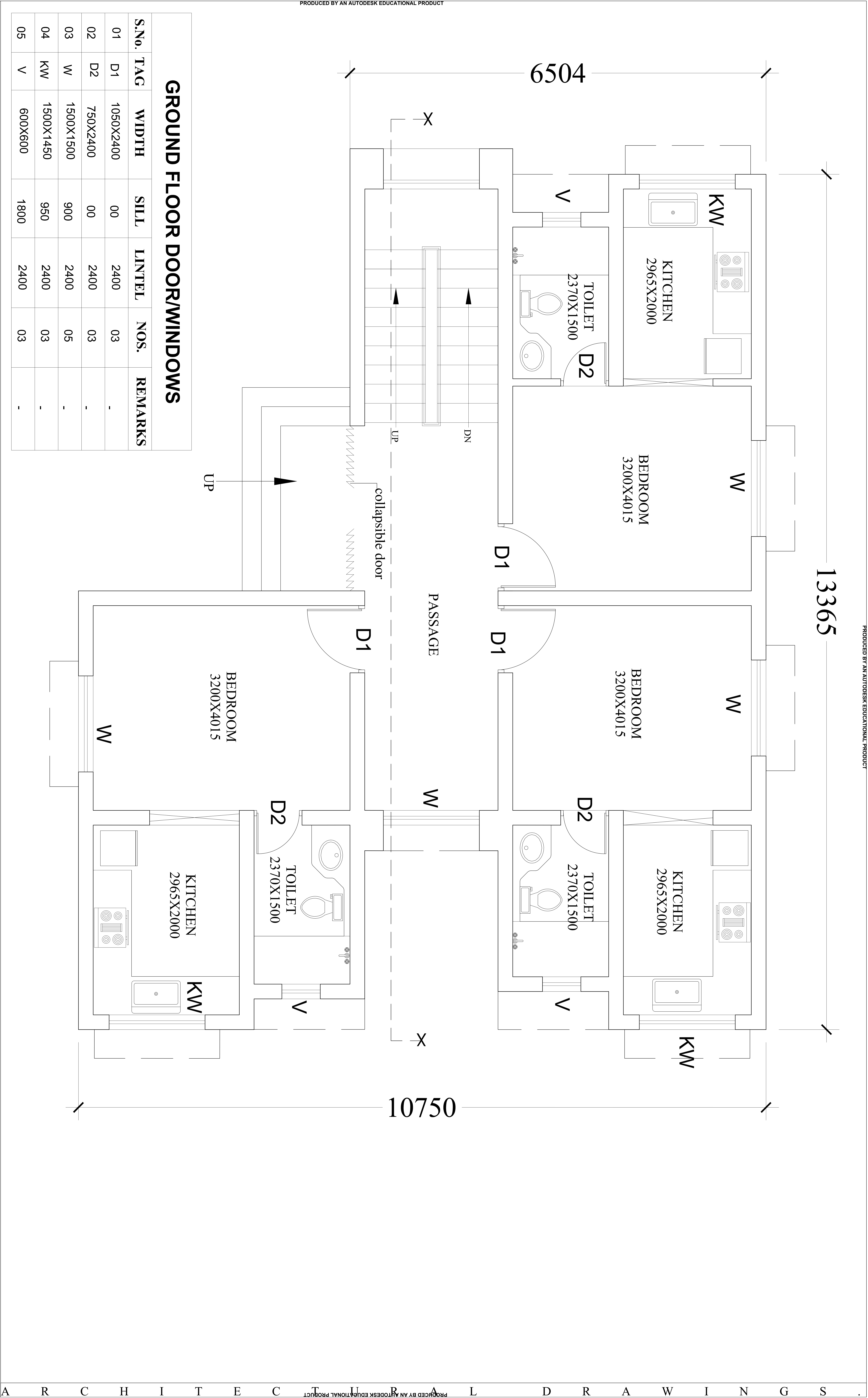
email - archsanjaymathur@yahoo.com

SECTION XX



FRONT ELEVATION





PROJECT: PROPOSED CONSTRUCTION OF MODEL SCHOOL AT VARIOUS PLACES IN U.P

DRAWING: STAFF RESIDENCE

DATE	REV.NO.	DESCRIPTION	BY.		

DRG. TITLE: GROUND FLOOR PLAN

DATE: OCT. 2023

SCALE: NTS

NORTH:

CLIENT / CONSTRUCTION AGENCY:

ARCHITECT: MATHUR & DANIEL ARCHITECTS : PLANNERS & INTERIOR DESIGNERS 14A/175B FAIZABAD ROAD LKO PH 0522- 4075623 email - archsanjaymathur@yahoo.com

NOTE: 1. ALL DIMENSIONS ARE IN MM. U.M.C. IS FOLLOWED. 2. THIS DRAWING SHOULD BE READ IN CONJUNCTION WITH ALL RELEVANT STRUCTURAL, ARCHITECTURAL, SERVICES ETC DRG. 3. THE ARCHITECT'S IMMEDIATE OR FINAL SITE SHOULD BE BROUGHT TO THE NOTICE OF THE ARCHITECT IMMEDIATELY. 4. FOR DETAILS REFER RELEVANT LARGER SCALE DETAIL DRAWINGS AS INDICATED. 5. FOR DETAILS REFER RELEVANT LARGER SCALE DETAIL DRAWINGS AS INDICATED. 6. EXCEPT LIFT SHAFTS FOR SLAB TO BE CAST TO SEAL THE SHAFT AFTER INSTALLATION OF ALL SERVICES OR SLEEVES TO BE PROVIDED FOR PLUMBING PIPES. 7. MASONRY WORK AROUND SERVICES SHAFTS AND CUTTINGS TO BE KEPT ON HOLD/ COORDINATED WITH SERVICES CONTRACTORS FOR INSTALLATION OF ALL SERVICES. 8. SLAB PROPS IN BATHS, - MM IN BALCONIES, - MM IN SERVICE BALCONY, - MM UNLESS OTHERWISE SPECIFIED. 9. BALCONY RAILINGS SHALL BE 1200 UNLESS NOTED OTHERWISE.

STAFF RESIDENCE

DATE	REV.NO.	DESCRIPTION	BY.		

DRG. TITLE: GROUND FLOOR PLAN

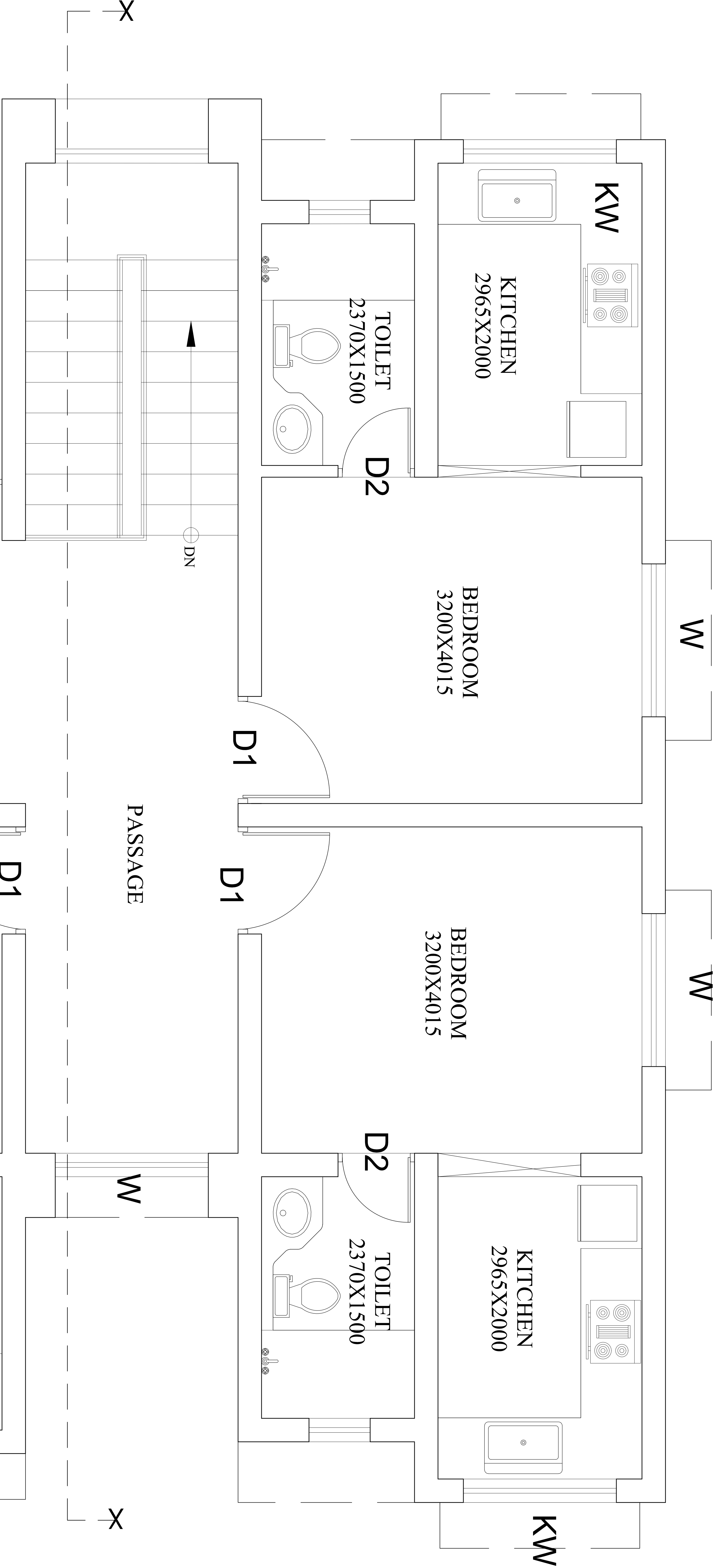
DATE: OCT. 2023

SCALE: NTS

NORTH:

CLIENT / CONSTRUCTION AGENCY:

ARCHITECT: MATHUR & DANIEL ARCHITECTS : PLANNERS & INTERIOR DESIGNERS 14A/175B FAIZABAD ROAD LKO PH 0522- 4075623 email - archsanjaymathur@yahoo.com



FIRST FLOOR DOOR/WINDOWS						
S.No.	TAG	WIDTH	SILL	LINTEL	NOS.	REMARKS
01	D1	1050X2400	00	2400	03	-
02	D2	750X2400	00	2400	03	-
03	W	1500X1500	900	2400	05	-
04	KW	1500X1450	950	2400	03	-
05	V	600X600	1800	2400	03	-

PROJECT

PROPOSED CONSTRUCTION OF MODEL SCHOOL AT VARIOUS PLACES IN U.P

NOTE:
1. ALL DIMENSIONS ARE IN MM. U.M.C.
2. THIS DRAWING SHOULD BE READ IN CONJUNCTION WITH ALL RELEVANT STRUCTURAL, ARCHITECTURAL, SERVICES ETC. DRG.
3. THE ARCHITECT'S IMMEDIATE OR A/I SITE SHOULD BE BROUGHT TO THE NOTICE OF THE ARCHITECT IMMEDIATELY.
4. FOR DETAILS REFER RELEVANT LARGES SCALE DETAIL DRAWINGS AS INDICATED.
5. FOR DETAILS REFER RELEVANT LARGES SCALE DETAIL DRAWINGS AS INDICATED.
6. EXCEPT LIFT SHAFTS FOR SLAB TO BE CAST TO SEAL THE SHAFT AFTER INSTALLATION OF ALL SERVICES OR SLEEVES TO BE PROVIDED FOR PLUMBING PIPES.
7. MASONRY WORK AROUND SERVICES SHAFTS AND OUTGUTS TO BE KEPT ON HOLD/COORDINATED WITH SERVICES CONTRACTORS FOR INSTALLATION OF ALL SERVICES.
8. SLAB DROP IN BATH - 100MM IN BALCONIES - 150MM IN SERVICE BALCONY - ...MM UNLESS OTHERWISE SPECIFIED.
9. BALCONY FINISH FOR BALCONY DRAINAGE/TOILETS SHALL BE 1200 UNLESS NOTED OTHERWISE.

DRAWING

STAFF RESIDENCE

DATE	REV. NO.	DESCRIPTION	BY

DRG. TITLE

FIRST FLOOR PLAN

DATE

OCT. 2023

SCALE

NTS

NORTH

DRG. NO.

MS/TD/SRE/FF

SHEET SIZE

A3

CHECKED BY

S. MATHUR

ARCHITECT

SANJAY MATHUR

CLIENT / CONSTRUCTION AGENCY

ARCHITECT

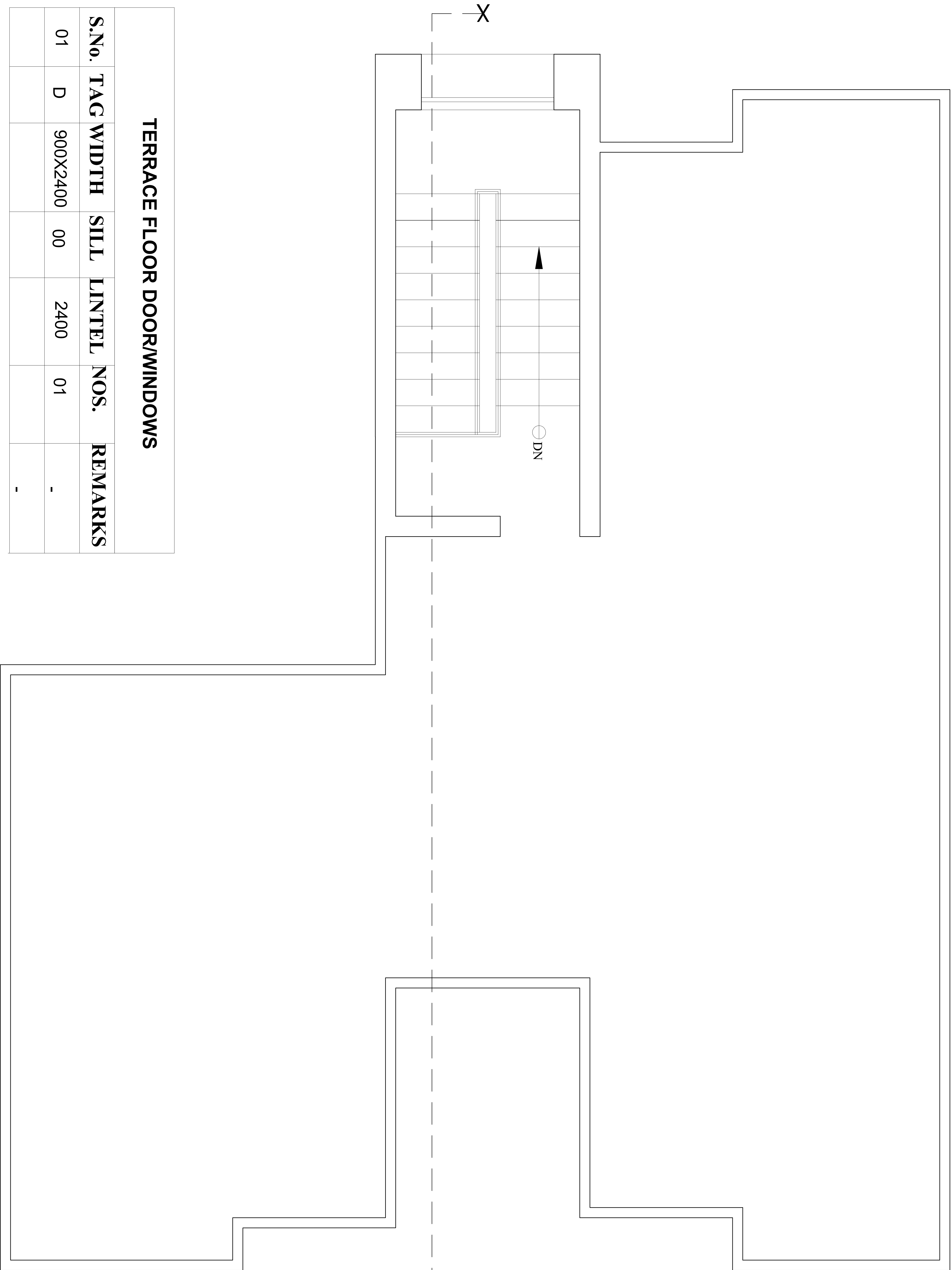
MATHUR & DANIEL

ARCHITECTS : PLANNERS & INTERIOR DESIGNERS

14A/175B FAIZABAD ROAD LKO

PH 0522-4075623

email - archsanjaymathur@yahoo.com



TERRACE FLOOR DOOR/WINDOWS						
S.No.	TAG	WIDTH	SILL	LINTEL	NOS.	REMARKS
01	D	900X2400	00	2400	01	-
						-

PROJECT.

**PROPOSED
CONSTRUCTION OF
MODEL SCHOOL AT
VARIOUS PLACES IN
U.P**

[illegible]

DRAWING

STAFF RESIDENCE

DATE	REV.NO.	DESCRIPTION	BY

<p>ORG. TITLE: TERRACE FLOOR PLAN</p>	<p>ORG. PURPOSE:</p>
---	----------------------

DATE. _____
OCT. 2023

DRG. NO. _____
MS/TD/SRE/GF

DEALT BY. _____
ARTI

SCALE.
NTS
SHEET SIZE.
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CHECKED BY.
S. MATHUR

NORTH.

ARCHITECT.

SANJAY MATHUR

CLIENT / CONSTRUCTION AGENCY.

ARCHITECT

MATHUR & DANIEL

ARCHITECTS : PLANNERS
& INTERIOR DESIGNERS

14/175B FAIZABAD ROAD LKO

PH 0522- 4075623

email - archsanjaymathur@yahoo.com

PROJECT.
PROPOSED
CONSTRUCTION OF
MODEL SCHOOL AT
VARIOUS PLACES IN
U.P

DRAWING
STAFF
RESIDENCE

DRG. TITLE.
ELEVATION AND
SECTION

DRG. PURPOSE.

DEALT BY.

MS/TD/SRE/ELE-SC

DRG. NO.

SHEET SIZE.
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CHECKED BY.

ARCHITECT.

SANJAY MATHUR

CLIENT / CONSTRUCTION
AGENCY.

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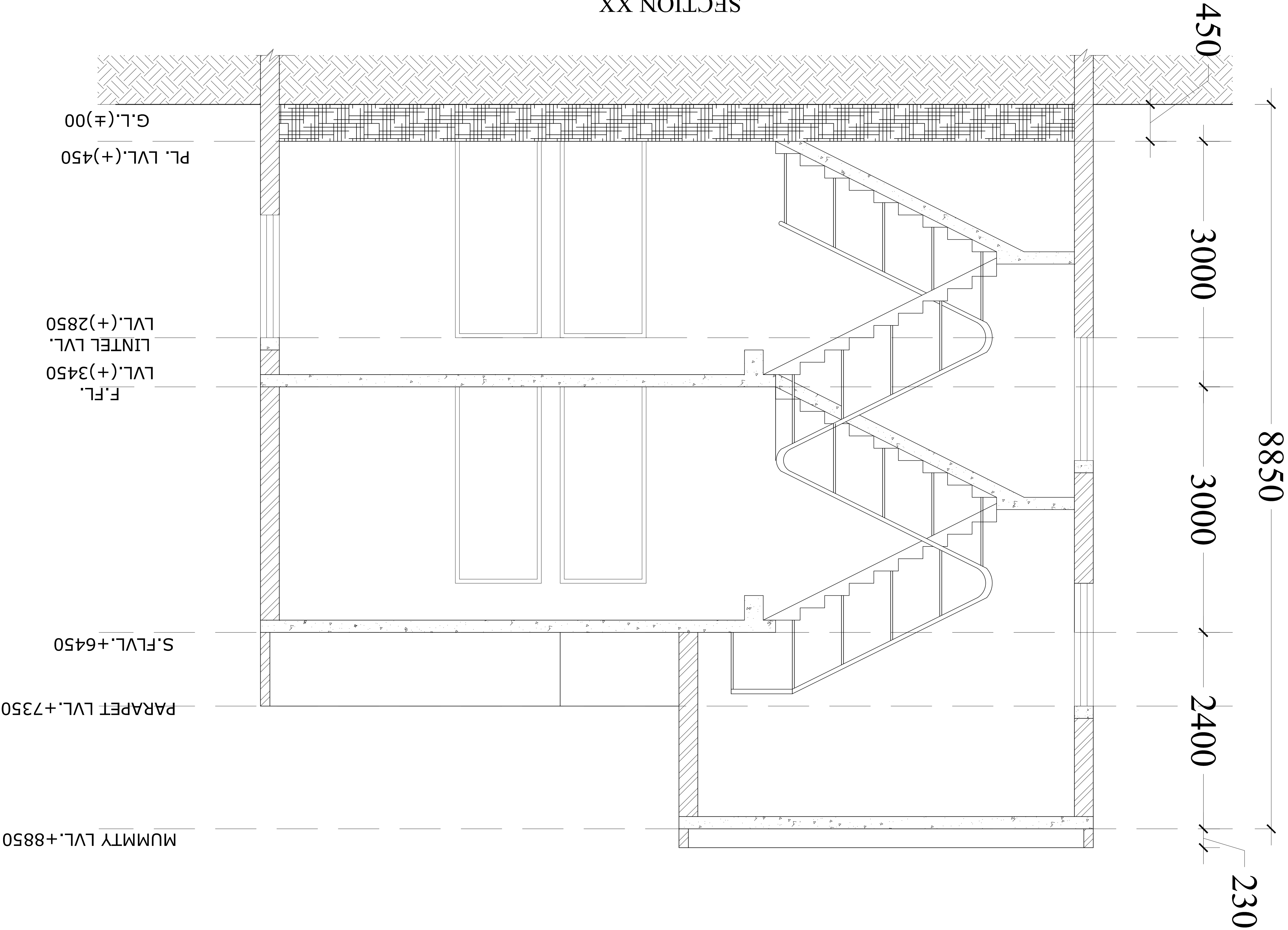
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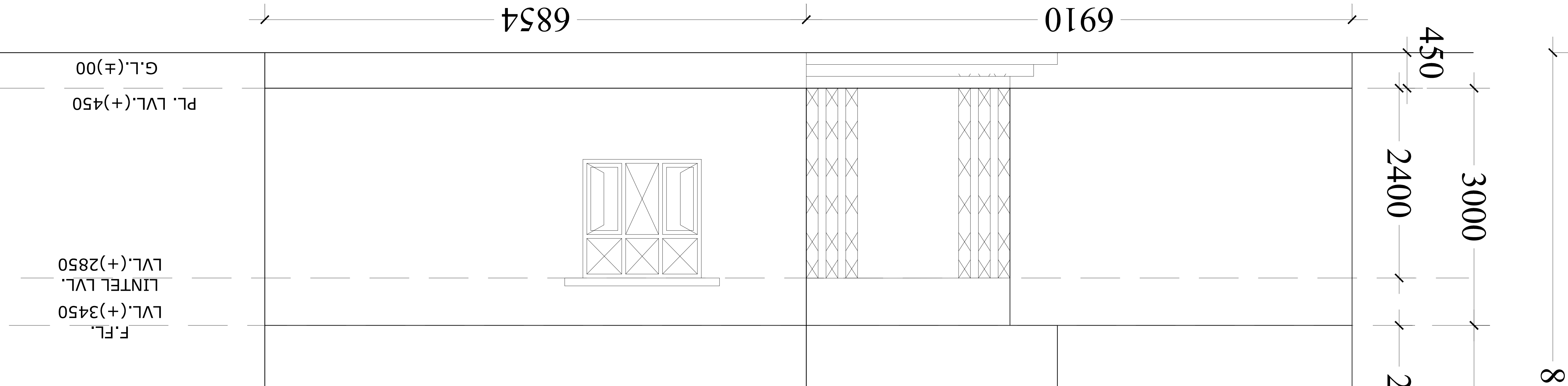
ARCHITECT

MATHUR & DANIEL
ARCHITECTS : PLANNERS
& INTERIOR DESIGNERS
14A/175B FAIZABAD ROAD LKO
PH 0522- 4075623
email - archsanjaymathur@yahoo.com

SECTION XX



FRONT ELEVATION



PROJECT.

PROPOSED
CONSTRUCTION OF
MODEL SCHOOL AT
VARIOUS PLACES IN
U.P

DRAWING

RESIDENCE
(PRINCIPAL &
VICE-PRINCIPAL)

DATE	REV.NO.	DESCRIPTION.	BY.

DRG. TITLE.

GROUND FLOOR
PLAN (PRINCIPAL)

DRG. PURPOSE.

DATE.

OCT 2023

DRG. NO.

MS/TD/RE/PR/GF

DEALT BY.

ARTI

SCALE.

N.T.S.

SHEET SIZE.

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CHECKED BY.

S. MATHUR

NORTH :

CLIENT / CONSTRUCTION
AGENCY.

ARCHITECT.

SANJAY MATHUR

ARCHITECT

MATHUR & DANIEL

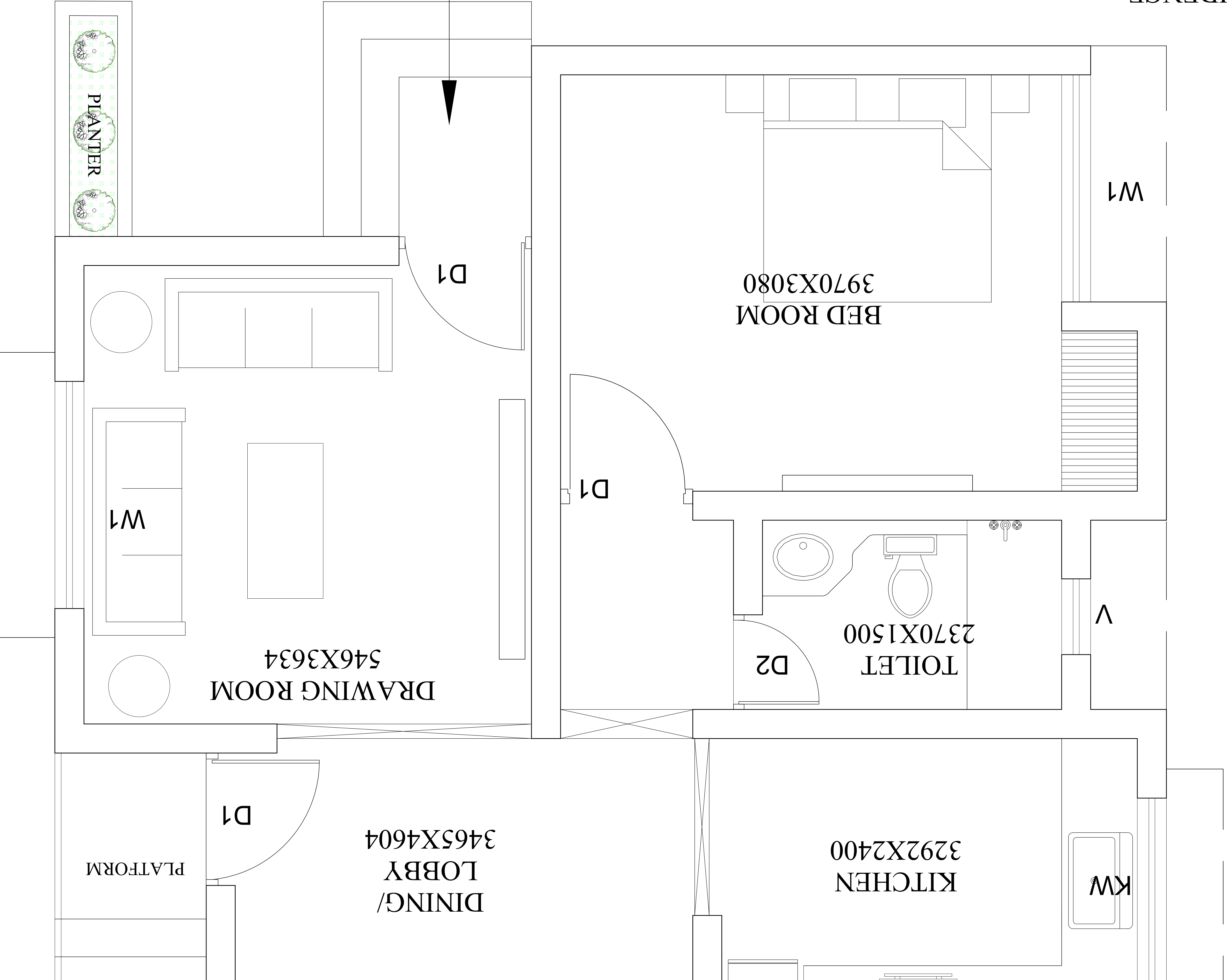
ARCHITECTS : PLANNERS
& INTERIOR DESIGNERS

14A/175B FAIZABAD ROAD LKO
PH 0522- 4075623
email - archsanjaymathur@yahoo.com

PRODUCED BY AN AUTODESK EDUCATIONAL PRODUCT

RESIDENCE
(PRINCIPAL &
VICE-PRINCIPAL)

PRINCIPAL
RESIDENCE



S.No.	TAG	WIDTH	SILL	LINTEL	NOS.	REMARKS
01	D1	1050X2400	00	2400	04	-
02	D2	750X2400	00	2400	01	-
03	W1	1800X1500	900	2400	02	-
04	W2	1500X1500	900	2400	02	-
05	KW	1500X1450	950	2400	01	-
06	V	600X600	1800	2400	01	-

DOOR/WINDOWS

A R C H I T E C T U R E C O M P A N Y P R O D U C E D B Y A N A U T O D E S K E D U C A T I O N A L P R O D U C T

PROJECT.
PROPOSED
CONSTRUCTION OF
MODEL SCHOOL AT
VARIOUS PLACES IN
U.P

DRAWING
RESIDENCE
(PRINCIPAL &
VICE-PRINCIPAL)

DATE	REV.NO.	DESCRIPTION.	BY.

DRG. TITLE. VICE PRINCIPAL RESIDENCE FIRST FLOOR PLAN	DRG. PURPOSE.
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DATE. OCT 2023	DRG. NO.	MS/TD/RE/VP/FF	DEALT BY. ARTI
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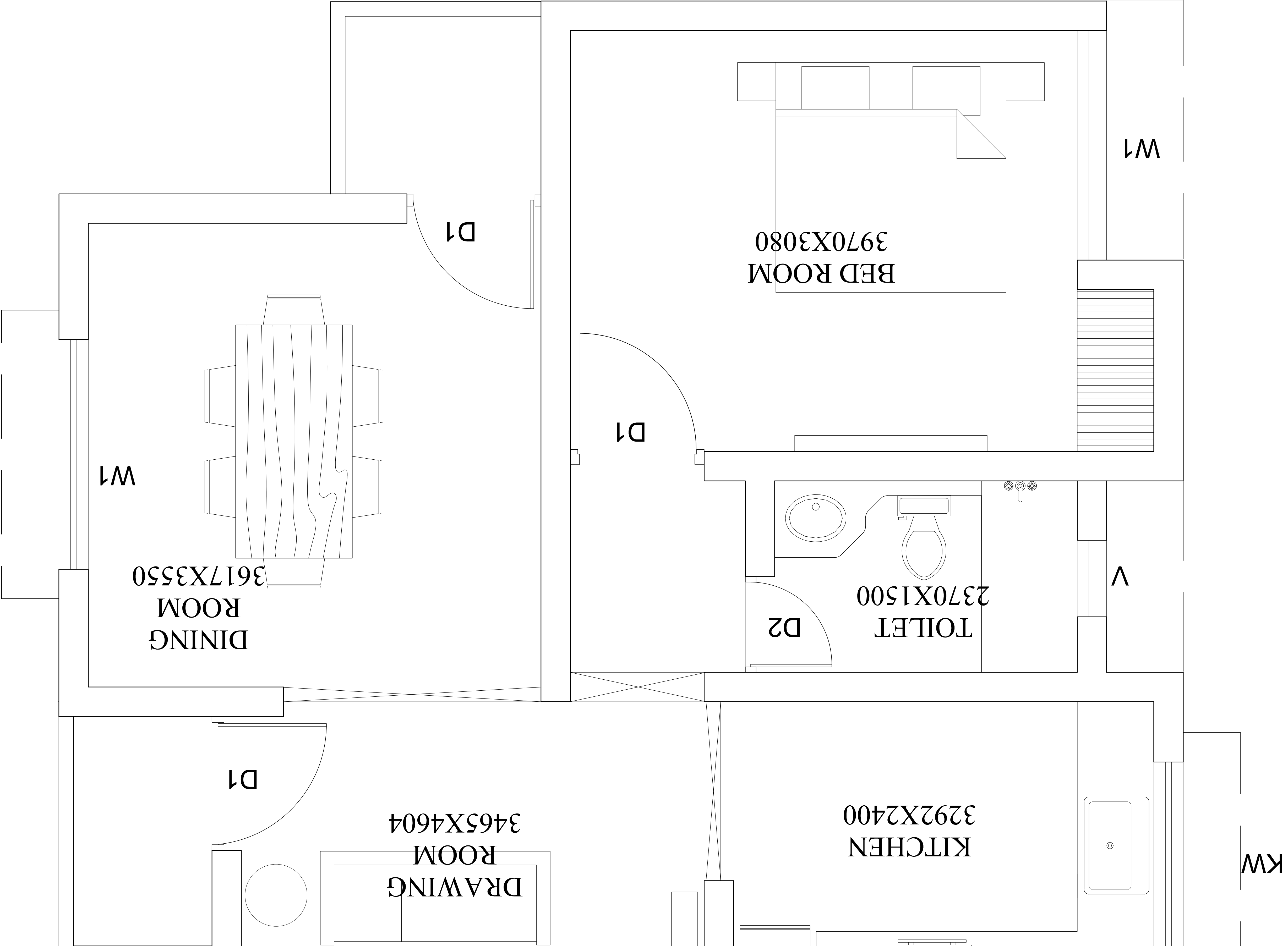
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------------------	--------------------	--------------------------

NORTH : ARCHITECT	CLIENT / CONSTRUCTION AGENCY.	ARCHITECT. SANJAY MATHUR
----------------------	----------------------------------	-----------------------------

MATHUR & DANIEL
ARCHITECTS : PLANNERS
& INTERIOR DESIGNERS
14A/175B FAIZABAD ROAD LKO
PH 0522-4075623
email - archsanjaymathur@yahoo.com

S.No.	TAG	WIDTH	SILL	LINTEL	NOS.	REMARKS
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02	D2	750X2400	00	2400	01	-
03	W1	1800X1500	900	2400	02	-
04	W2	1500X1500	900	2400	02	-
05	KW	1500X1450	950	2400	01	-
06	V	600X600	1800	2400	01	-

VICE-PRINCIPAL
RESIDENCE



PRODUCED BY AN AUTODESK EDUCATIONAL PRODUCT

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PROJECT.
PROPOSED
CONSTRUCTION
OF MODEL
SCHOOL AT
VARIOUS PLACES
IN U.P

DRAWING
RESIDENCE
(PRINCIPAL &
VICE-PRINCIPAL)

DATE	REV.NO.	DESCRIPTION.	BY.

DRG. TITLE.
PRINCIPAL RESIDENCE
ELEVATION AND
SECTION

DRG. PURPOSE.

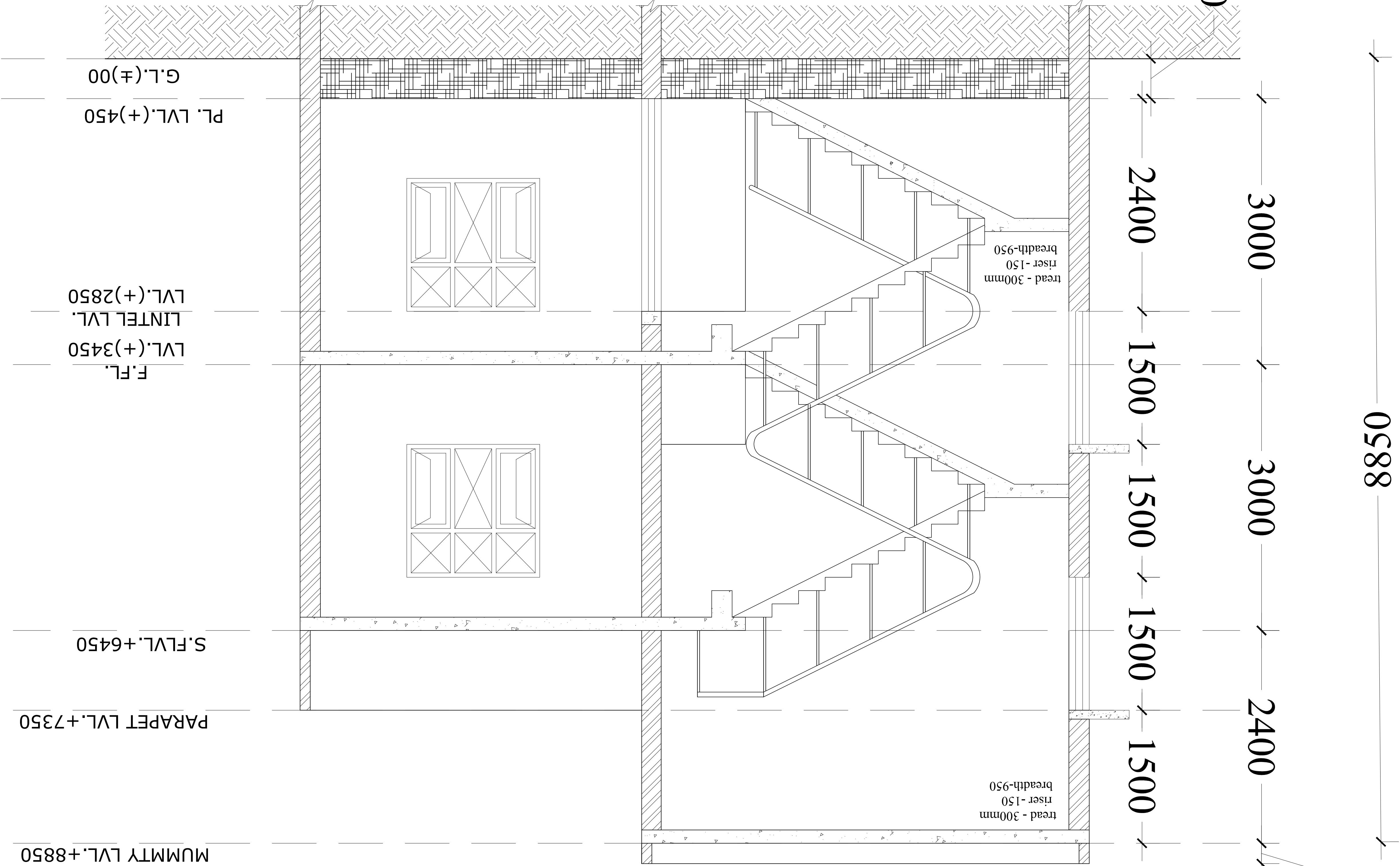
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SCALE.	SHEET SIZE.	CHECKED BY.
	A3.	S. MATHUR

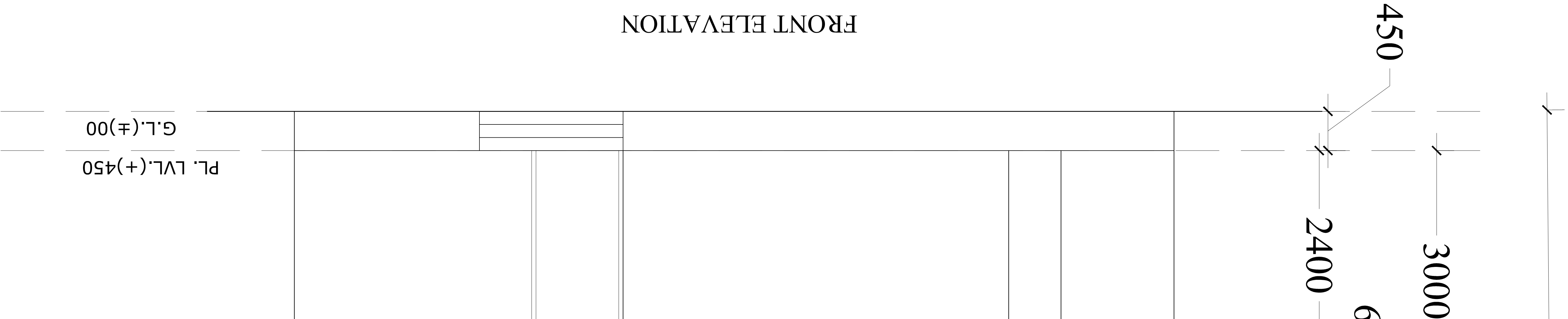
NORTH :	CLIENT / CONSTRUCTION AGENCY.	ARCHITECT.
		SANJAY MATHUR

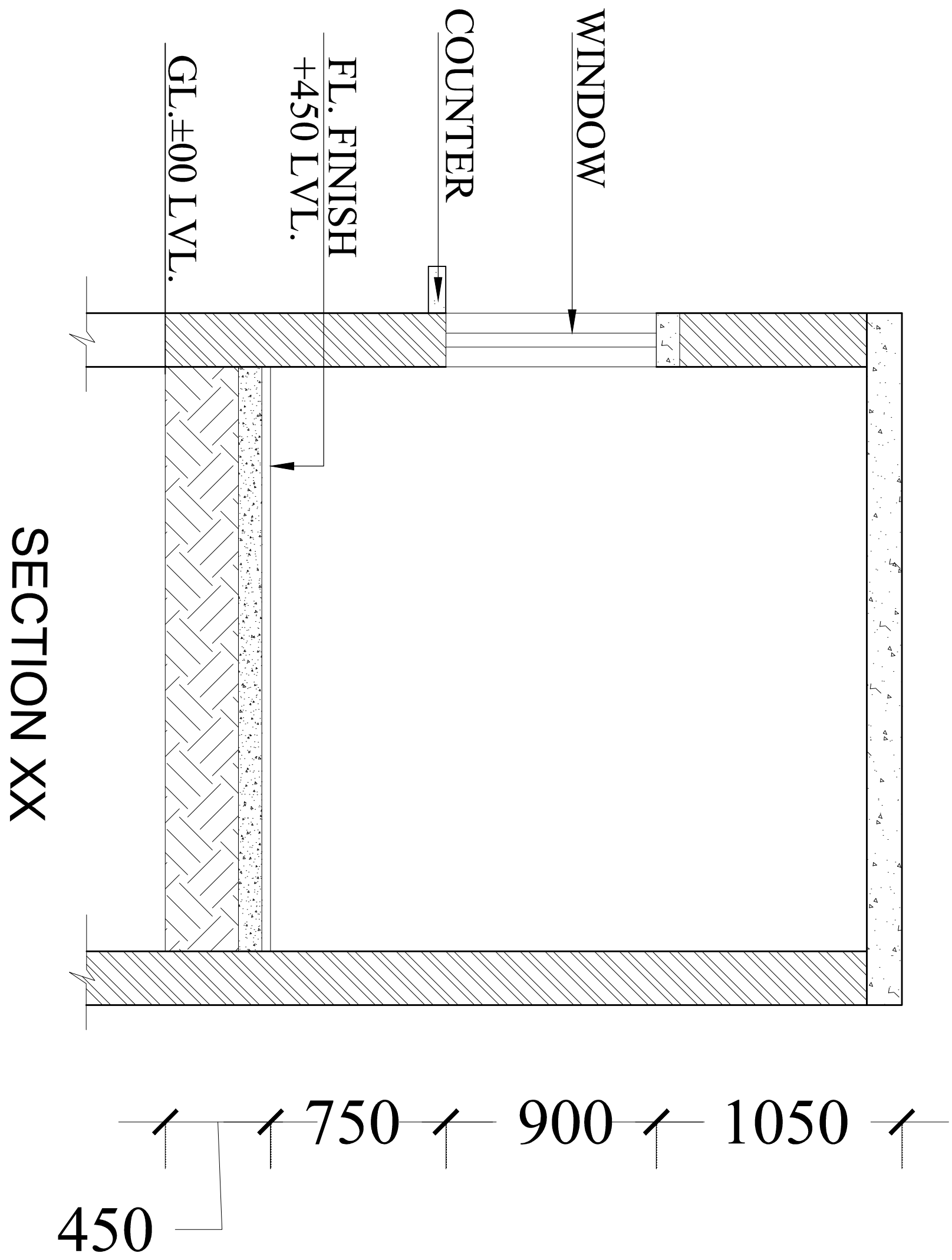
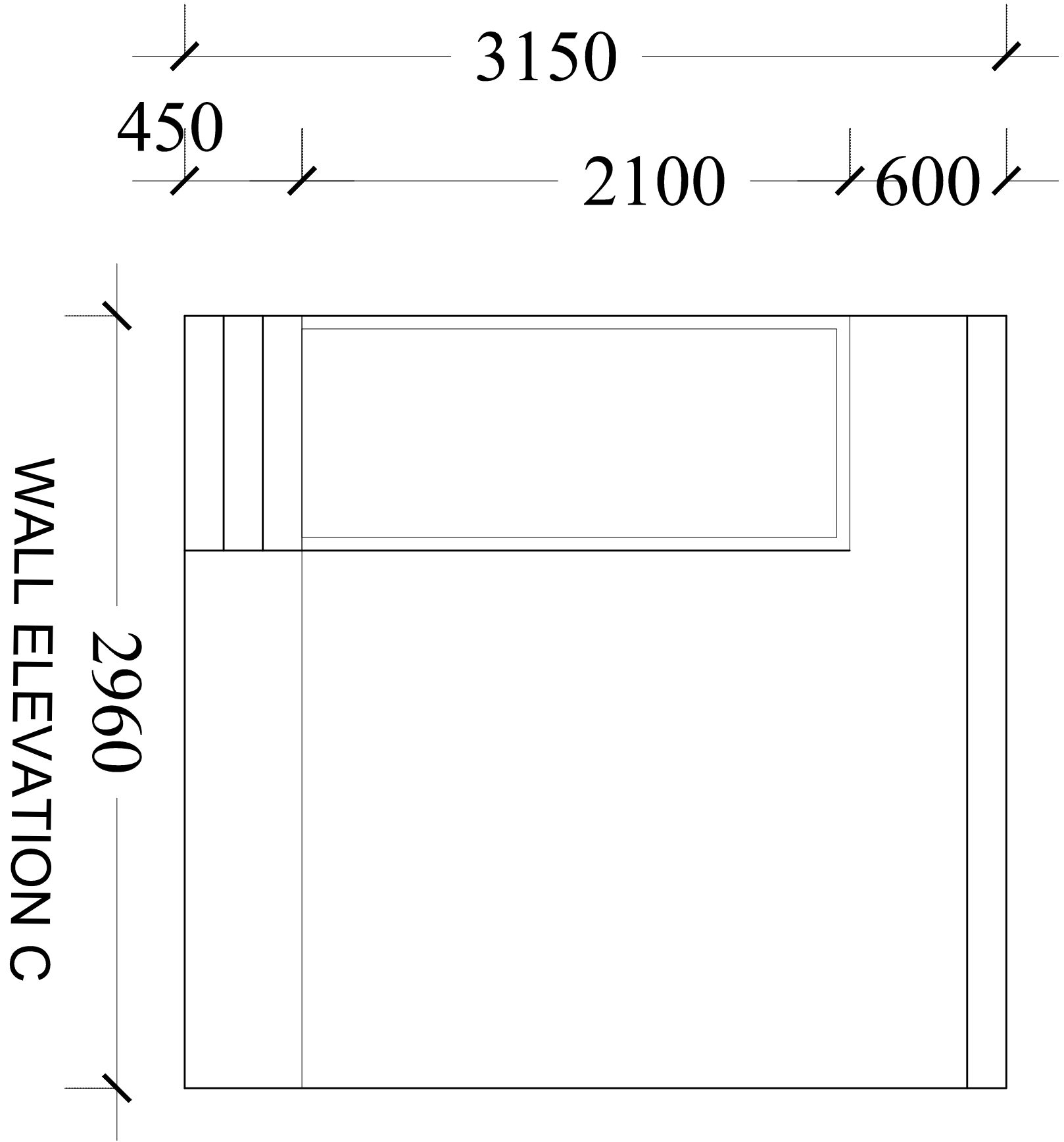
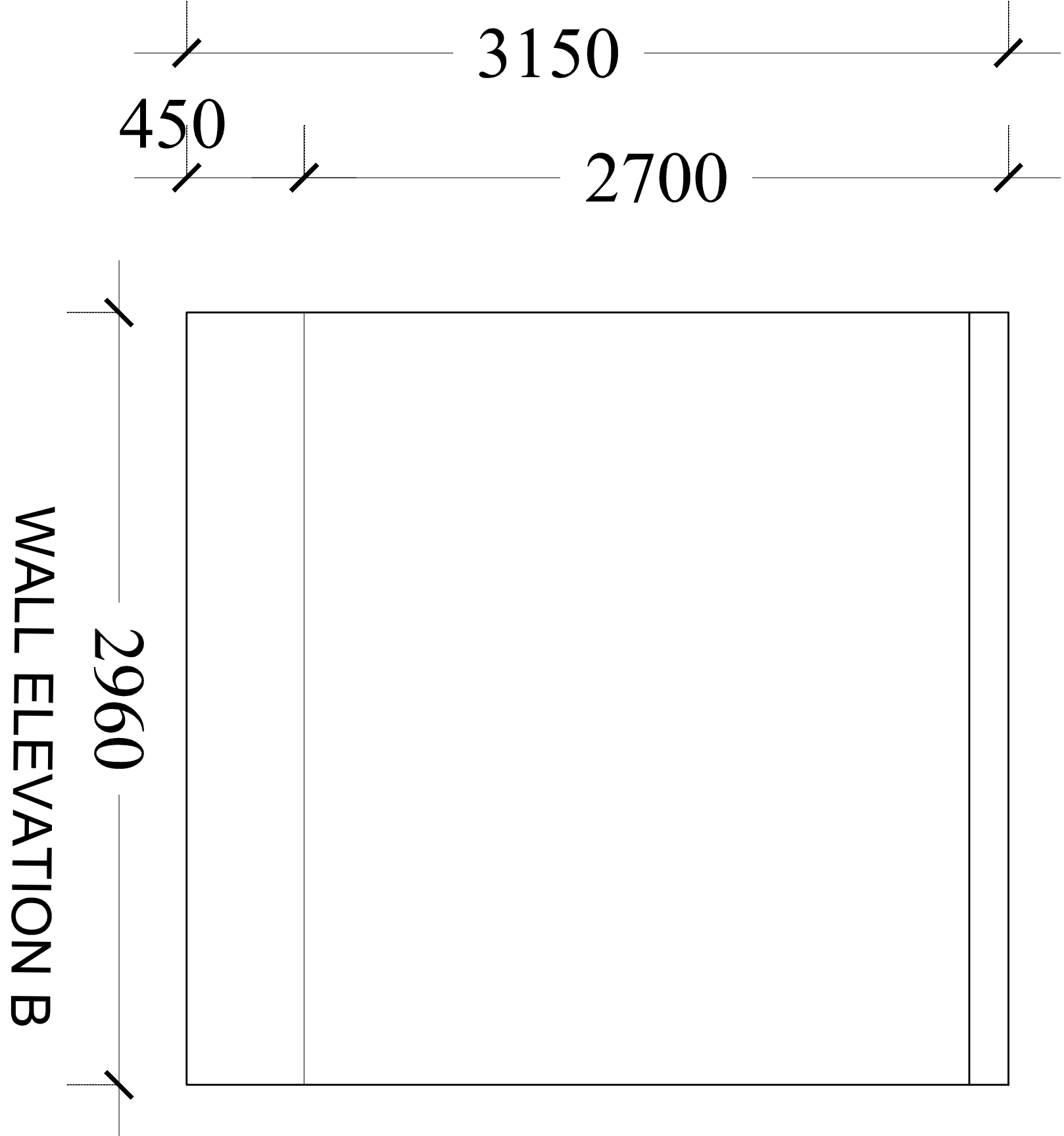
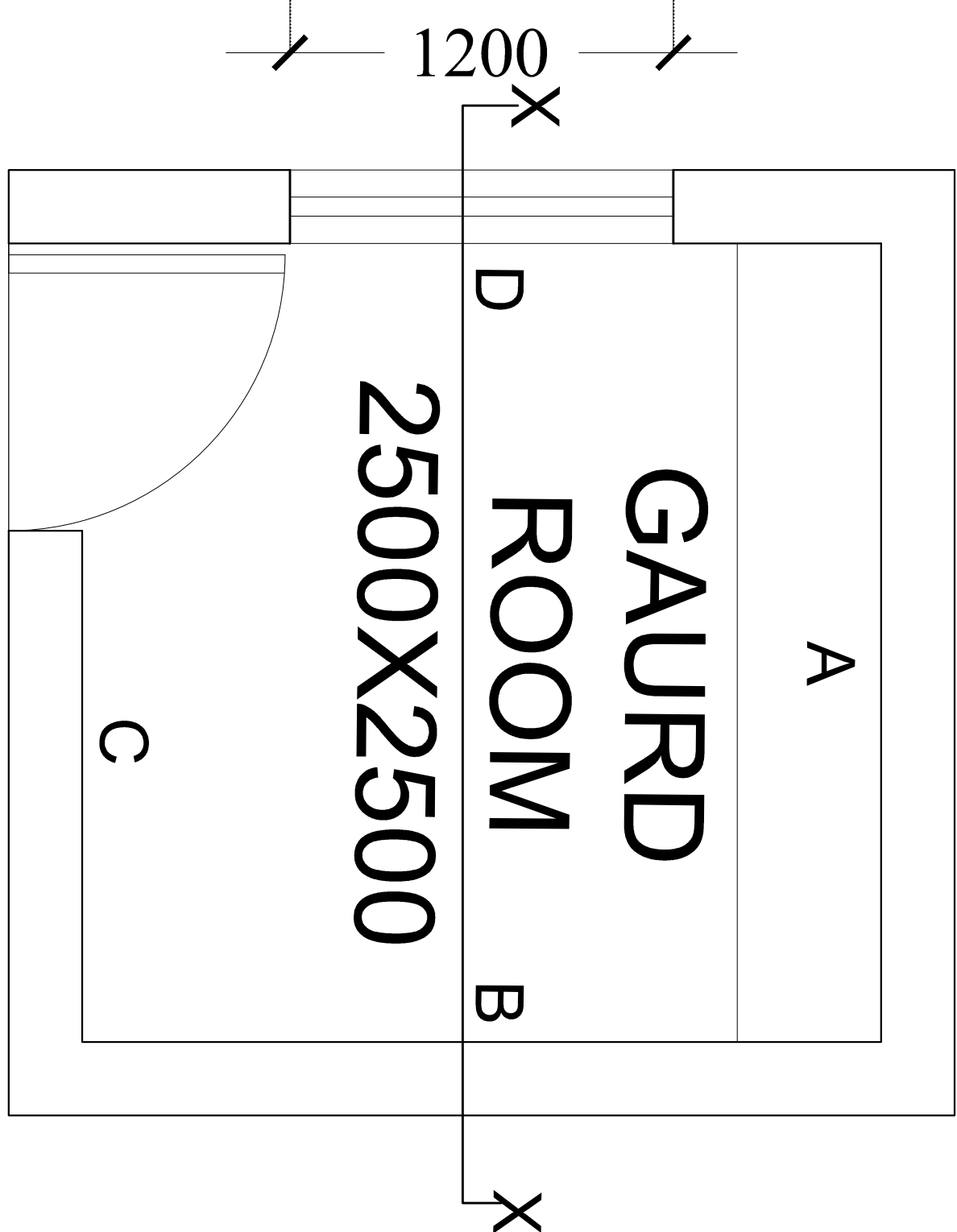
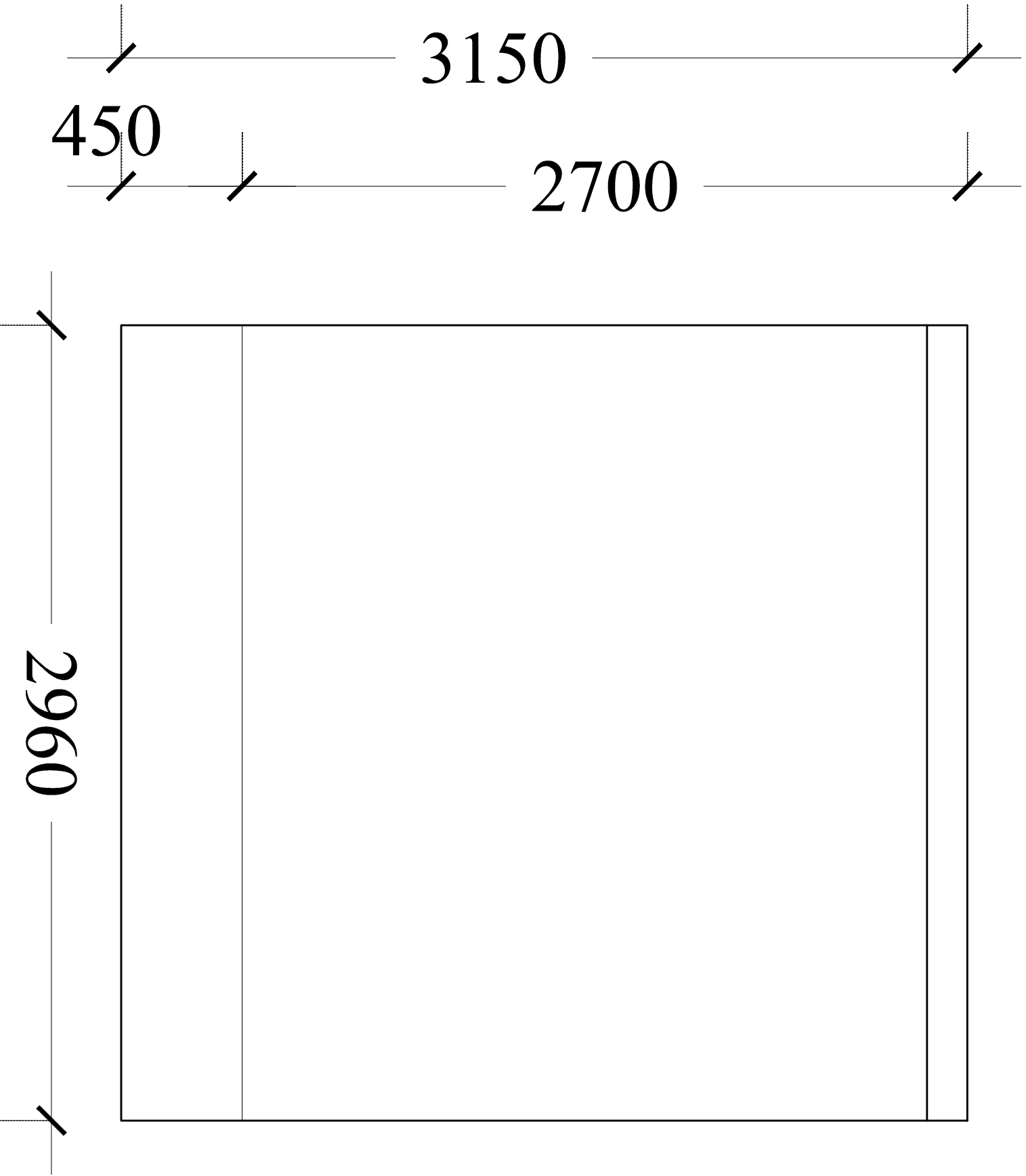
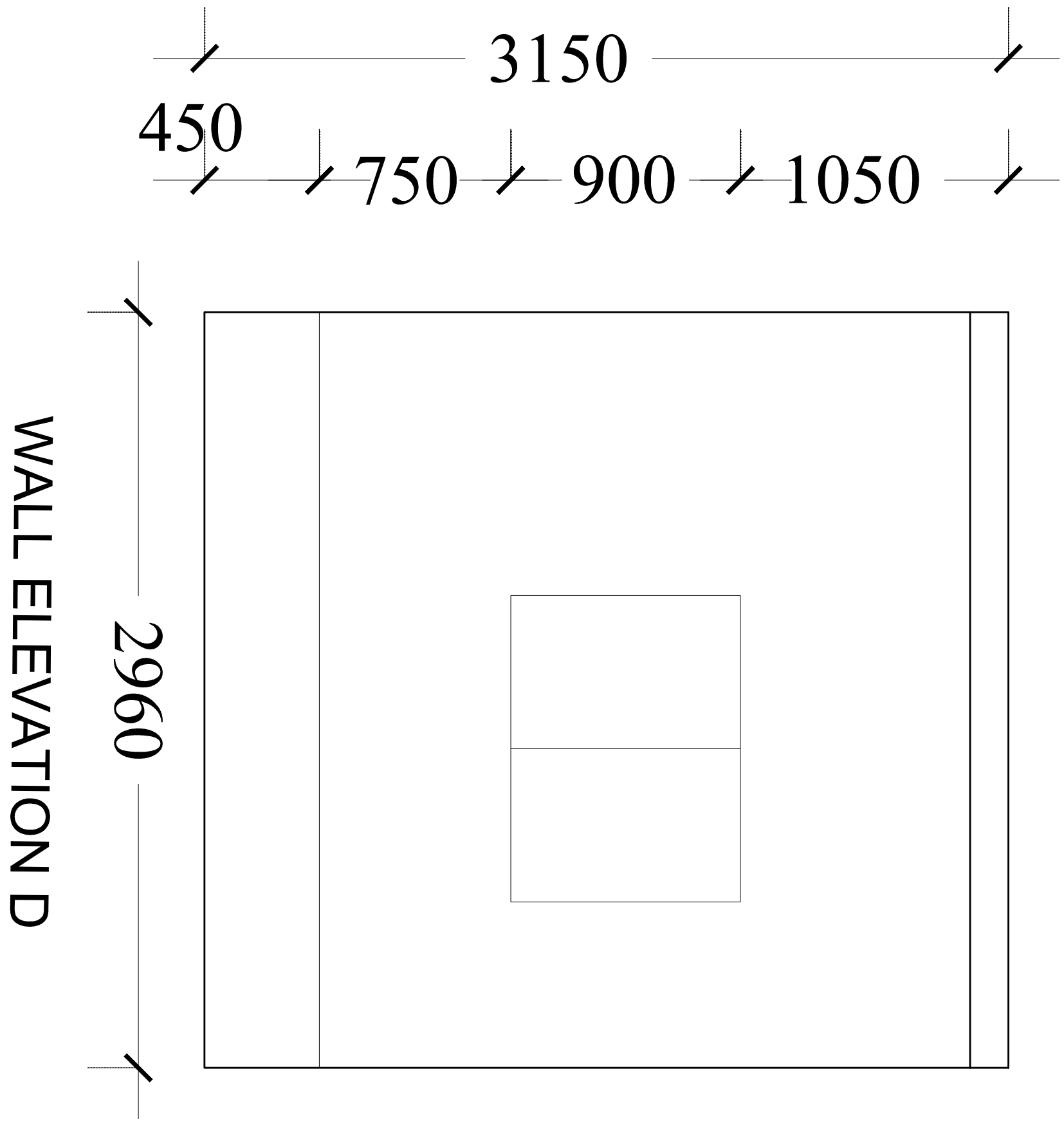
ARCHITECT
MATHUR & DANIEL
ARCHITECTS : PLANNERS
& INTERIOR DESIGNERS
14A/175B FAIZABAD ROAD LKO
PH 0522- 4075623
email - archsanjaymathur@yahoo.com

SECTION XX



FRONT ELEVATION





PROJECT:

PROPOSED CONSTRUCTION OF
MODEL SCHOOL AT VARIOUS
PLACES IN U.P

NOTE:

1. ALL DIMENSIONS ARE IN MM. U.M.O.
2. THIS DRAWING SHOULD BE READ IN CONJUNCTION WITH ALL RELEVANT STRUCTURAL, ARCHITECTURAL, SERVICES, ETC. DRG.
3. THIS DRAWING SHOULD BE BROUGHT TO THE NOTICE OF THE ARCHITECT'S IMMEDIATELY.
4. FOR THE REFERENCE OF THE ARCHITECT'S IMMEDIATELY.
5. FOR THE REFERENCE OF THE ARCHITECT'S IMMEDIATELY.
6. REMARKS TO BE PROVIDED FOR SLABS IN ALL SHEETS AND SHEET AFTER INSTALLATION OF ALL SERVICES OR SLABES TO BE KEPT ON HOLD COORDINATED WITH SERVICES CONTRACTORS FOR INSTALLATION OF ALL SERVICES.
7. SLAB DROP: IN BATH, IN BALCONIES, IN SERVICE TO SCOPE IN FLOOR FINISH FOR BALCONY DRAWING/TOILETS SHALL BE 1200 UNLESS NOTED OTHERWISE.
8. SLAB DROP: IN BATH, IN BALCONIES, IN SERVICE TO SCOPE IN FLOOR FINISH FOR BALCONY DRAWING/TOILETS SHALL BE 1200 UNLESS NOTED OTHERWISE.

DRAWING:

GUARD ROOM

DATE	REV. NO.	DESCRIPTION	BY

DRG. TITLE	DRG. PURPOSE
PLAN ELEVATION SECTION	

DATE	DRG. NO.	MS/TD/GR/PSE

SCALE	SHEET SIZE	CHECKED BY
	A3	S. MATHUR

NORTH	ARCHITECT
	SANJAY MATHUR

CLIENT / CONSTRUCTION AGENCY

ARCHITECT
MATHUR & DANIEL ARCHITECTS : PLANNERS & INTERIOR DESIGNERS 14A/175B FAIZABAD ROAD LKO PH 0522-4075623 email - archsanjaymathur@yahoo.com





मुख्यमंत्री मोडल वर्याजिट विद्यालय

बहुउद्देशीय वृहद हॉल









विज्ञप्ति (हिंदी में)

मुख्यमंत्री मॉडल कम्पोजिट विद्यालयों के लिए आंतरिक साज-सज्जा डिज़ाइन प्रतियोगिता – आमंत्रण

उत्तर प्रदेश शासन के स्कूल शिक्षा विभाग द्वारा संचालित “मुख्यमंत्री मॉडल कम्पोजिट विद्यालय (प्री-प्राइमरी से कक्षा 12)” परियोजना के अंतर्गत आधुनिक, समावेशी एवं बाल-मित्र आंतरिक डिज़ाइन हेतु एक खुली प्रतियोगिता का आयोजन किया जा रहा है।

इस प्रतियोगिता में आर्किटेक्ट कॉलेज, आर्किटेक्ट फर्म, स्वतंत्र वास्तुविद एवं आर्किटेक्चर के छात्र/छात्राएं भाग ले सकते हैं। प्रतिभागियों को विद्यालय भवन के आंतरिक डिज़ाइन हेतु अपनी थीम आधारित डिज़ाइन अवधारणा, 2D/3D रेंडरिंग, मूड बोर्ड, तथा लैंडस्केपिंग योजनाएं प्रस्तुत करनी होंगी।

चयनित प्रतिभागियों को विभाग द्वारा प्रशंसा प्रमाण-पत्र प्रदान किया जाएगा एवं उनकी डिज़ाइन को राज्य स्तरीय स्तर पर मान्यता दी जाएगी।

□ डिज़ाइन भेजने की अंतिम तिथि : [प्रकाशन की तिथि से 01 माह के पश्चात्]

□ प्रस्ताव भेजने हेतु ई-मेल : cmmodelschoolsamagrashiksha@gmail.com

□ संपर्क अधिकारी : श्री श्याम किशोर तिवारी, वरिष्ठ विशेषज्ञ, समग्र शिक्षा, मो.: +91 897975777

□ डाउनलोड लिंक : prerna.up.in-----

Press Release (In English)

Invitation for Open Design Competition – CM Model Composite Schools (Interior & Landscape Design)

Under the visionary initiative of the Government of Uttar Pradesh, the Department of School Education is inviting proposals through an **open competition** for **Interior and Landscape Design** of CM Model Composite Schools (Pre-Primary to Class 12).

Eligible participants include **architecture colleges, architectural firms, practicing architects, and students pursuing architecture**. Submissions must include **theme-based design concepts, 2D/3D visualizations, layout plans, and landscaping ideas** for innovative, inclusive, and child-friendly school spaces.

Selected entries will be **certified and recognised by the department**.

☐ **Last date for submission:** [Will be 1 Month after publishing of Press Release]

☐ **Email for submission:** cmmodelschoolsamagrashiksha@gmail.com

☐ **Nodal Officer:** Mr. Shyam Kishore Tiwari, Senior Specialist, Samagra Shiksha,

Mob: +91 8979757777

☐ **Download Link :** prerna.up.in-----